UNIVERSITY OF ALBERTA
EDUCATION LIBRARY

PIL'S NAME_____

The Canadian PUPILS' OWN VOCABULARY SPELLER

XT-WORKBOOK
TION

GRADE 3

PE
1145
G25
WKBK.
GR.3

CURR

R I. GATES · · · HENRY D. RINSLAND ·
RTORIUS · CELESTE COMEGYS PEARDON ·

The Macmillan Company of Canada Limited

How to Use Your Book

First Day. See Your Words.

Read the story. As your teacher says each new word, look at it and say it after her. Find each new word in the story and draw a line under it. Write your new words beside the words in the list.

Second Day. Know Your Words.

Do everything under "Know Your Words". You will have fun using your new words. Before you write each word, look at it carefully in the list of new words. Make each letter just right.

Third Day. Write Your Words.

Your teacher will read the sentences. Listen for the words you are to write. Use your best writing and spell each word just right. Your teacher will help you find the words you missed. Cross out the words you missed and write them correctly below the sentences.

Fourth Day. Study Your Words.

Study the words you missed yesterday and review the words you missed last week. This is how to study them:

1. Look at the first word you missed and say it softly. If it has more than one part, say it again, part by part, looking at each part.
2. Look at the letters and say each one. If the word has more than one part, say the letters part by part.
3. Write the word without looking at our book.
4. Look at your book and see if you spelled the word right. If you did, write it again and then look at your book again. Do this once more.
5. If you did not spell the word right, see what letters you missed. Go through 1 and 2 again, looking very carefully at the letters you missed. Then do 3 and 4 again, until you have written the word right three times without missing.
6. Do this for each word you missed.

Your teacher may ask you to learn some of your extra words on pages 87-92 or some of your very own words on pages 93-95, if you have any. Study these in the same way as the words you missed.

Fifth Day. Write Your Words Again.

Turn to your Friday test in the back and write your new words carefully as your teacher says them. She will help you find the words you missed. Cross them out and write them correctly at the end of your lesson. On your progress chart on page 77 or 78 mark the numbe you spelled right.

Write the words you missed last week where you are told to in your lesson. If you learned some extra words or some of your very own words, write them there, too. At the end of your lesson add any of your extra words or your very own words that you missed. If you missed any of last week's words again, write them under "Your Hard Words" on page 84. Review them when you have time. Some time you will be tested on them.

COPYRIGHT, CANADA, 1948
BY
THE MACMILLAN COMPANY OF CANADA LIMITED

All rights reserved—no part of this book may be reproduced in any form without permission in writing from the publisher. Mimeographing or reproducing mechanically in any other way passages from this book without the written permission of the publisher is an infringement of the copyright law.

Authorized in Alberta; permissively authorized in Saskatchewan

PRINTED IN CANADA: T. H. Best Printing Co., Limited, Toronto

LIBRARY OF THE UNIVERSITY OF ALBERTA

UNIVERSITY OF ALBERTA
EDUCATION LIBRARY

Morning on the Farm

It was four o'clock on a summer morning and not very light yet. Eben walked across the wet grass, watching the cows come up to the barn for their morning milking. They waited outside for him to open the doors, and then began hurrying along, each going to her own place as she always did.

Eben stayed at the door watching the big animals pass. "Going to be a hot day," he thought. "Might go fishing later." As the last cow passed in, Eben closed the door and got ready to start milking in the warm, dark barn. And so the day's work began.

Ed, 121

Your Words

1. Read the story. Your teacher will say your new words. Look at each word and say it after her.

2. Draw a line under each new word in the story. Write your words here:

o'clock _____

summer _____

light _____

along _____

each _____

always _____

animals _____

thought _____

Know Your Words

1. Write the letters of the alphabet:

_ _ _ _ _ _ _ _ _ _

_ _ _ _ _ _ _ _ _ _

_ _ _ _ _ _

Now write each new word after the letter it begins with:

(a) _____ (a) _____

(a) _____ (e) _____

(l) _____ (o) _____

(s) _____ (t) _____

Look at your alphabet and see if you have written your words in alphabetical order, going from left to right.

2. Write the word which has an apostrophe ('). It means **of the clock.**

_____

3. Two words like **first** and **last** are called **opposites** because they are as different as can be. Write the word that means the opposite of:

winter _____

dark _____

never _____

4. Put in the missing hard parts:

li _ _ **t** **an** _ **m** _ **ls**

al _ _ **g** **s** _ _ _ **er**

a _ **ways** _ _ _ **lock**

e _ _ _ **th** _ _ _ _ **t**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. We go to school each morning at eight _____.
2. The boys were walking _____ the path through the woods.
3. Miss Black gave _____ child a part in the programme.
4. Where are you going for your vacation next _____?
5. We _____ go to the mountains for our vacation.
6. Betty has _____ hair and blue eyes.
7. I _____ John had come.
8. What _____ like to eat grass?

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

_____

Study Your Words

1. Study the words that you missed yesterday. You are told how to study them on the page called "How to Use Your Book", under "Fourth Day". This comes just before page 1.

2. Your teacher may ask you to learn some of your extra words on page 87, or some of your very own words on page 93, if you have any.

Write Your Words Again

1. Turn to page 69 and write your new words as your teacher says them.

2. If you learned some extra words or some of your very own words, write them here:

_____

_____

_____

_____

_____

_____

3. Write below the words you missed today. Spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

_____

Polly Dresses Up

Polly was visiting her aunt in the city. She was having fun because every day she could dress up in her best clothes, and there was no mamma to tell her not to wear this dress or that hat!

Today she was going to the stores to buy some things for her aunt. She wore her best white silk dress, a pair of light blue slippers, and a beautiful white hat.

As she started out, she looked up at the sky. "It is getting ready to rain," she thought, "but I'm sure it will wait until I get back home."

The sky kept getting more and more dark, but Polly would not turn back. She was dressed in her fine clothes, and to the stores she would go! Then all at once the rain came down, getting her wet right to the skin! It wet the silk dress and the white hat and the blue slippers. A very funny looking Polly started back in the rain!

See Your Words

1. Read the story. Look at your new words and say them.

2. Draw a line under each new word in the story. Write your words here:

aunt _____

having _____

mamma _____

or _____

started _____

getting _____

rain _____

sure _____

Know Your Words

1. Write the new words that mean:

water _____

began _____

mother _____

mother's sister _____

2. Double the **t** in **get** and add **ing**:

_____

3. Drop the silent **e** in **have** and add **ing**: _____

4. Put the right word in each:

1. Take this book _____ that one. (**are, or**)
2. I will be _____ to get the toy. (**sure, suit**)

5. Write each new word after the letter it begins with:

(a) _____ (g) _____

(h) _____ (m) _____

(o) _____ (r) _____

(s) _____ (s) _____

Now say the alphabet. Are your words in alphabetical order, from left to right?

6. Put in the missing hard parts:

__ r **s __ r __** **hav __ ng**

a __ nt **r __ __ n** **ma __ __ a**

sta __ __ ed **ge __ __ ing**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. How are you _____ along in arithmetic?
2. Mother will be home today _____ tomorrow.
3. "I want my _____ and papa," cried the little girl.
4. When we had finished the game, we _____ home.
5. Do you think it looks like _____?
6. Our uncle and _____ came to see us.
7. I am _____ we shall have a good time.
8. We are _____ a pet show in school tomorrow.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

_____

Study Your Words

1. Study the words that you missed yesterday. You are told how to study them under "How to Use Your Book".

2. Review the words you missed last week. You wrote them on page 2.

3. Your teacher may ask you to learn some of your extra words on page 87, or some of your very own words on page 93, if you have any.

Write Your Words Again

1. Turn to page 69 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned some extra words or some of your very own words, write them here, too.

_____

_____

_____

_____

_____

_____

3. Write below the words you missed today. Spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

A Flag in a New Country

Long, long ago a ship full of people came across the seas to America. The people were sorry to leave their old homes behind, but they had not been happy in their own country and decided not to stay. They looked to the great new land as a better place to build their homes. There they could bring up their children as they wished.

Many weeks passed at sea, but at last the people saw land. In a short while the first man set foot on a rock, and he called the others to come with him as he planted the flag of his country on the new land. Then all the people gave thanks that they had come through the long trip so well.

See Your Words

Draw a line under each new word in the story. Write your words here:

sorry _____

country _____

stay _____

great _____

land _____

while _____

called _____

flag _____

Know Your Words

1. Write the letters of the alphabet:

_ _ _ _ _ _ _ _ _ _

_ _ _ _ _ _ _ _ _ _

_ _ _ _ _ _

Write your words in alphabetical order:

_____ _____

_____ _____

_____ _____

_____ _____

2. Write the answers to these riddles:

I am red, white, and blue. _____

I mean **very large.** _____

3. Write the new word that rhymes with **play**: _____

4. Write the opposite of:

glad _____ **small** _____

city _____ **water** _____

5. Add **ed** to **call**: _____

Write **l** before **and**: _____

6. Write the new word that ends with silent **e**: _____

7. Write the words with double letters:

_____ _____

8. Write the missing new words:

Stay here _____ I'm gone.

Does every (c) _____ have a _____?

9. Put in the missing hard parts:

sta __ **w** __ **ile** **f** __ __ **g**

l __ **nd** **call** __ **d** **gr** __ __ **t**

s __ __ __ **y** **c** __ __ **nt** __ __

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. Would you rather live in the city or the _____?
2. Churchill is a _____ man.
3. Our play is _____ "The City Cousin".
4. Our _____ is red, white, and blue.
5. I can _____ only an hour.
6. We are _____ you hurt your foot.
7. The king wanted more _____.
8. "Be good _____ I'm away," said Mother.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

_____

_____

Study Your Words

1. Study the words that you missed yesterday. You are told how to study them under "How to Use Your Book".

2. Review the words you missed last week. You wrote them on page 4.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 69 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

3. Write below the words you missed today. Spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

A Sick Family

There were eight children in the Barnes family. When one child got sick, a second one caught the same thing. Then a third was sent home from school the next week. And so it ran.

At last the baby took sick, and Mrs. Barnes put him to bed with the others. "Looks as if we are in for the winter," she called to the woman next door.

Mr. Barnes moved across to his brother's house so that he could go to work every day, but Mrs. Barnes stayed at home.

People were very nice to Mrs. Barnes. They cooked all kinds of good things to eat and brought them over. Every day a big basket of food was sent down from the store. Never had the Barnes children had so much food, and never had Mrs. Barnes had so little work cooking it. One by one the sick children got better. By the time spring came they were fat and in good health, and were all back in school again.

See Your Words

Draw a line under each new word in the story. Write your words here:

sick _____

caught _____

third _____

sent _____

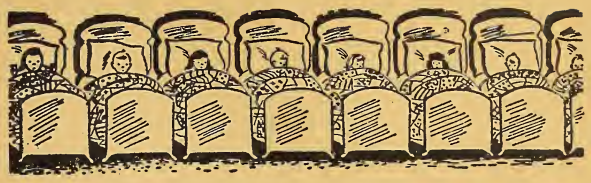
week _____

across _____

close _____

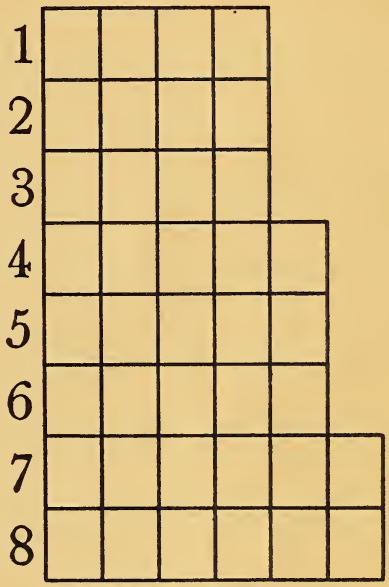
never _____

Know Your Words



1. Put the right one of your new words in each line of the puzzle:

1. Not well
2. Seven days
3. Did send
4. To shut
5. Not ever
6. After second
7. Did catch
8. On the other side



2. Write the words with double letters:

_____ _____

3. Write the words that begin with:

(th) _____ (cl) _____

4. Put in the missing hard parts:

s __ nt **clos __** **n __ ver**

we __ k **si __ __** **th __ __ d**

ac __ __ __ __ **c __ __ __ __ t**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. You _____ come to see us.
2. Jerry went fishing and _____ three fish.
3. Little Peggy stayed _____ to her mother.
4. Did you stay home yesterday because you were _____?
5. My aunt _____ me a pair of skates.
6. Are you in the _____ grade this year?
7. The chicken ran _____ the street in front of a car.
8. Daddy is going away some time this _____.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____
_____
_____
_____
_____
_____
_____
_____
_____

Study Your Words

1. Study the words that you missed yesterday. You are told how to study them under "How to Use Your Book".

2. Review the words you missed last week. You wrote them on page 6.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 69 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____
_____
_____
_____
_____
_____
_____
_____

3. Write below the words you missed today. Spell them right. If you have time, write them more than once.

_____
_____
_____
_____
_____
_____
_____

The Birthday Party

Yesterday Jerry was sleeping under the apple tree in the side yard when all at once he heard a noise. It was the noise of feet — feet walking, feet running! Feet were making that noise. Jerry opened his eyes.

Around him were standing eight boys and eight girls with presents in their hands, calling, "Happy birthday, Jerry! Get up!" Jerry did get up, and the children gave him his birthday presents, which he opened right away.

"Shall we play a game, Jerry?" asked one.

"Yes!" cried Jerry, and away they all ran. They played until they were hot and tired. Were they glad when Jerry's mother brought out the ice cream and a big white birthday cake with eight red candles? Well, I guess so!

See Your Words

Draw a line under each new word in the story. Write your words here:

yesterday _____

heard _____

feet _____

making _____

presents _____

birthday _____

shall _____

game _____

Know Your Words

1. Write the words that end with **day**:

_____ _____

2. Add **ing** to **make**. Be sure to drop the **e**. _____

3. Write the word that means:

gifts _____ did hear _____

what we play _____

what we walk with _____

a day we get presents _____

4. Write the three letters that come after **e** in the alphabet: ___ ___ ___
Write the new words that begin with these letters:

_____ _____ _____

5. What letter comes after **l**? _____
Write the word that starts with that letter: _____

6. What comes after **o**? ___ Write the word that starts with that letter:

_____

7. What comes after **r**? ___ Write the word that starts with that letter:

_____

8. Put in the missing hard parts:

f __ __ t	**mak __ ng**
ga __ __	**pr __ s __ nts**
s __ __ ll	**b __ __ thday**
h __ __ rd	**yes __ __ __ day**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. We were at Grandmother's house all day _____.
2. "Who won the _____?" asked Aunt Jane.
3. How do cats wash their _____?
4. We _____ be moving away in a month or two.
5. How soon does your _____ come?
6. Have you ever _____ a kitten sing?
7. We give each other _____ at Christmas.
8. Daddy and I are _____ a boat.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____

_____

_____

Study Your Words

1. Study the words that you missed yesterday. You are told how to study them under "How to Use Your Book".

2. Review the words you missed last week. You wrote them on page 8.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 69 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

3. Write below the words you missed today. Spell them right.

_____

_____

_____

_____

_____

Camping in the North Woods

One hot afternoon Bob and I sat together on the bank of the river to clean some fish. We were camping in the North Woods. Fishing had been good that morning. Now we worked until the sun began to go down behind the dark trees on the other side of the river.

Then Bob built the fire. The blue smoke of wood burning told me the fire was nearly ready. So were my fish. I put them on to cook. When they were nice and brown, we sat down to eat our supper.

It was getting cold now, and Bob threw some more wood on the fire. All at once we heard a little noise. Looking down the river, we saw a deer walk out of the woods and go down to the river for a drink. We both sat quite still. The deer was so beautiful under the evening sky that we wanted her to stay and not be afraid. She took her drink and went back to the woods, never once looking up our way.

See Your Words

Draw a line under each new word in the story. Write your words here:

hot _____

afternoon _____

together _____

river _____

clean _____

until _____

sun _____

smoke _____

Know Your Words

1. Write the answers to these riddles:

I am hot.
I warm the world.
I am like a ball.

What am I? _____

I go with fire.
I am gray or black.
I always go up.

What am I? _____

I am two little words.
I come after lunch.
I am part of the day.

What am I? _____

I go to the sea.
I run on and on.
I am good to swim in.

What am I? _____

2. Write the new word that means the opposite of:

cold _____ **dirty** _____

morning _____

3. Write the words that begin with:

(un) _____ (to) _____

4. Put in the missing hard parts:

h __ t **cl __ __ n** **unti __**

s __ n **smo __ __** **r __ ver**

tog __ ther **aft __ __ n __ __ n**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. Are the summers very _____ where you live?

2. The boys went down the _____ in their boats.

3. We walked _____ we were tired.

4. The children play outdoors every _____.

5. Jack and Jim always have fun playing _____.

6. The _____ was shining brightly when we started out.

7. Gray _____ rose from the fire.

8. Your hands should be _____ when you eat.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____

_____

_____

Study Your Words

1. Study the words that you missed yesterday. You are told how to study them under "How to Use Your Book".

2. Review the words you missed last week. You wrote them on page 10.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 69 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

3. Write below the words you missed today. Spell them right.

_____

_____

_____

_____

_____

Washing in Other Lands

In lands far across the sea, country women often do their washing out-of-doors. They use the rivers which are near home.

Early in the morning the clothes are put into big baskets and carried out to the water. If the river has rocks on its bank, the women like it all the better. The clothes are washed up and down in the water and hit on these rocks, or hit with sticks, until they get clean. Sometimes a kind of hard soap is used, but more often only the water and the sticks do the work.

The clothes are put on the grass to dry in the hot sun. Late in the afternoon they are placed in the baskets and carried back home. These country women should enjoy wash day because then they can talk together.

See Your Words

use _____

which _____

its _____

kind _____

hard _____

soap _____

used _____

only _____

should _____

wash _____

Know Your Words

1. Put a new word in each space:

Does that cat never (w) _____ _____ feet?

I _____ enjoy going to the party.

There is room for _____ one more boy.

We should always be _____ to animals.

I use _____ to clean my hands.

This bed is very _____.

Do you know _____ book you would rather read?

2. Write **use**: _____ Write **use** again and add **d**: _____

Put **use** and **used** in these sentences:

I _____ a pencil when I write.

I _____ a pencil yesterday.

3. Put **its** and **it's** in these sentences:

Call me when _____ time to go.

The lamb lost _____ mother.

4. Write the words that begin with:

(wh) _____ (sh) _____

5. Write the words that end with:

_____ (sh) _____ (ly)

6. Put in the missing hard parts:

i __ __ __ **sed** **on** __ __

__ **s** __ **h** __ __ **d** **s** __ __ **p**

__ __ **nd** **w** __ **ich**

wa __ __ **sh** __ __ __ __

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. There are _____ ten days before my birthday.

2. I don't know _____ toy to buy for my baby sister.

3. I _____ like to be able to play the piano.

4. It is _____ to catch a chicken.

5. How does a bird feed _____ babies?

6. That coat is just the _____ I like.

7. We _____ to go to Grandma's house every day.

8. We _____ white chalk when we write on the blackboard.

9. We need _____ to get our hands clean.

10. Let's _____ the dishes now.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 12.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 70 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

_____

3. Write below the words you missed today. Spell them right.

_____

_____

_____

_____

_____

Cave People

Long, long ago, men and women and boys and girls lived in caves. These caves were holes in great rocks.

The cave people dressed in the skins of animals. They went to sleep on beds of dry leaves and grass. They ate what the men caught when they went hunting, or the nuts and fruit they found.

Most of their time was spent fighting the wild animals who came near their homes. At first the cave people had no fire, but when they found out about it, home was a better place than ever. A fire that burned in front of the cave day and night kept the wild animals away.

We know something about these people because of the writing they left on the walls. Picture writing, it is called—stories told in pictures with no words. Some of the pictures are painted and look very real. We learn from this writing how the people dressed, what animals they hunted, what kinds of weapons they used.

See Your Words

these _____

cave _____

leaves _____

hunting _____

nuts _____

most _____

place _____

than _____

ever _____

writing _____

Know Your Words

1. Add **ed** and **ing** to **hunt**:

_____ _____

Add **s** to **leave** and **nut**:

_____ _____

Add **ing** to **write**: _____

What happens to the silent **e**?

2. Write the word that means:

a hole in the ground _____

what squirrels like to eat _____

almost all _____

the green part of trees _____

using a pen or pencil _____

looking for something _____

3. Leave off the **y** in **every** and make a new word: _____

Add **se** to **the**: _____

Write **th** before **an**: _____

4. Write the word that rhymes with **face**: _____

5. Write the words ending in **e**:

_____ _____ _____

Do you hear the last **e**? What is it called?

6. Put in the missing hard parts:

n __ ts **__ ave** **th __ n**

__ ver **m __ st** **thes __**

pla __ __ **__ riting**

l __ __ v __ __ **h __ nting**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. The man dug a _____ in the side of the hill.
2. I like _____ of the things we have to eat.
3. Do _____ marbles belong to you?
4. The squirrel was eating _____.
5. The men went _____ for their food.
6. What trees have needles instead of _____?
7. The fish were the biggest we had _____ caught.
8. You are taller _____ I am.
9. Show me the _____ where you fell down.
10. I am _____ to a friend of mine.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 14.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 70 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

_____

3. Write below the words you missed today. Spell them right.

_____

_____

_____

_____

_____

An Arithmetic Class

The new girl in the class sat at her desk with pencil, paper, and arithmetic book. She was studying the lesson, but it was very hard. She was afraid that she was not going to get the answers right. She could do reading and spelling as well as the rest of the class, but if she could not do the arithmetic, she could not stay in this class.

The teacher called her to come up to the front of the room. "You must put the arithmetic lesson on the blackboard," said the teacher. The new girl did not open her book. She wrote down a few numbers, and then all at once she could see how to do the lesson. It was not so hard after all!

"I got the right answer, and I did not guess," she said when she had finished.

See Your Words

class _____

pencil _____

arithmetic _____

studying _____

reading _____

spelling _____

must _____

open _____

few _____

guess _____

Know Your Words

1. Add **ing** to **spell**, **read**, and **study**:

_____ _____

_____

2. Write the word that means:

have to _____

number work _____

the opposite of **many** _____

the opposite of **shut** _____

3. Answer each with a new word:

1. What do we do when we try to answer riddles? _____
2. What do we write with? _____
3. What are you doing to this sentence?

_____

4. Write the words with double letters:

_____ _____ _____

5. Say the alphabet. Write all your words in alphabetical order going from left to right:

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

6. Put in the missing hard parts:

f __ __ **op** __ __ **penc** __ __

m __ **st** **cla** __ __ **g** __ __ __ __

r __ __ **ding** **spe** __ __ **ing**

stud __ **ing** **arithm** __ **tic**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. Will you _____ my letter for me?
2. We saw a _____ robins this morning.
3. I am writing this letter with my new _____.
4. In _____ we work with numbers.
5. We have been _____ hard all morning.
6. We _____ hurry home.
7. Our _____ made a book this week.
8. In _____ we learn to write some of the words we know.
9. I started _____ books when I was in the first grade.
10. You must not _____ the answers in arithmetic.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____

_____

_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 16.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 70 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

3. Write below the words you missed today. Spell them right.

_____

_____

_____

_____

_____

_____

Visiting on the Farm

Jim was ten years old when he went to visit his uncle on the farm. His cousin Bob was ten that summer also. Both boys helped with the farm work.

Jim's uncle had two farm hands, men who did the milking morning and night, kept the barns clean, and helped with the work in the fields.

Jim and Bob worked hard, too. Every morning and evening they took chicken feed and water and milk to a hundred white chickens. They carried milk to each new calf and food to each pig pen. They cut up a lot of wood.

Still, with all this, the boys had their good times. A river ran just below the big hill on the farm, and there the boys went fishing and swimming. They ran races and played games, too.

At the end of the summer Bob's father bought them each a fine present for the work they had done — a red bicycle for Jim and a blue bicycle for Bob!

See Your Words

visit _____

uncle _____

farm _____

cousin _____

also _____

hands _____

cut _____

still _____

bought _____

bicycle _____

Know Your Words

1. Write the answers to these riddles:

1. Boys and girls like to ride me.

_____

2. My mother's brother. _____

3. My uncle's child. _____

4. We are part of each girl and boy.

_____

2. Write the words that rhyme with:

nut _____ **arm** _____

hill _____ **thought** _____

3. Put new words in these sentences:

We _ _ _ _ _ Grandmother at Thanksgiving.

We _ _ _ _ visit her at Christmas.

4. Put your words in alphabetical order: _____ _____

_____ _____

_____ _____ _____

_____ _____ _____

5. Write the words that have two parts. Draw a line through each to show the parts, like this: **vis | it, cous | in.**

_____ _____

_____ _____

6. Put in the missing hard parts:

c _ t **a _ so** **unc _ _**

vis _ t **f _ _ m** **han _ _**

st _ _ _ **b _ _ _ cle**

co _ s _ n **b _ _ _ _ t**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. John rides his _____ to school.
2. We always wash our _____ before we eat.
3. We _____ wash them before we read a library book.
4. I _____ like to play with dolls.
5. Daddy _____ each of us a toy.
6. The men _____ down a lot of trees.
7. I went to the city to _____ my aunt.
8. My _____ and my _____ played ball with me.
9. I am glad to get back to the _____ after being in the city.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____
_____
_____
_____
_____
_____
_____
_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 18.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 70 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

3. Write below the words you missed today. Spell them right.

_____
_____
_____
_____
_____
_____

A Walk in the Woods

No time is better for a walk in the woods than early morning. I looked out of the window at the sun just showing over the top of the hill. Putting on my clothes, I hurried out.

The woods were full of music — merry music—made by the birds. I tried to walk with care so they would not hear me.

The trees were putting out new leaves, for it was spring. On every side and high above was the beautiful yellow-green light of the sun.

The road was full of dead brown leaves. They made a warm place for the wild flowers to grow. I brushed some leaves to one side so that the little pink and white flowers could catch a bit of the spring air and bright sun.

See Your Words

walk _____

woods _____

window _____

merry _____

hear _____

side _____

high _____

beautiful _____

catch _____

air _____

Know Your Words

1. Put new words in these riddles:

I am not sad. I am everywhere.

I am _____. I am _____.

2. Add **s** to **side, hear, wood,** and **window**:

_____ _____

_____ _____

3. Hear means **to hear now.** Add **d** to **hear**: _____. **Heard** means **did hear.**

Catch means **to catch now. Caught** means **did catch.** Write each of these words:

(h) _____ (h) _____

(c) _____ (c) _____

4. Write the opposite of:

low _____ **ride** _____

5. Write the word that has three parts: _____

Draw lines to show the parts, like this: **beau | ti | ful.** Write **window** and show its two parts: _____

6. Put in the missing hard parts:

a __ r **hi __ __** **w __ __ k**

sid __ **h __ __ r** **w __ __ ds**

ca __ __ __ **w __ ndo __**

m __ __ __ y **b __ __ __ t __ ful**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. I take a _____ almost every day.
2. We picked some _____, red roses in the garden.
3. Jane stood by the _____ looking out.
4. Let's go outdoors and get some fresh _____.
5. We hope you have a _____ Christmas.
6. How _____ are those big mountains?
7. When we play tag, we try to _____ one another.
8. We stopped by the _____ of the road to eat our lunch.
9. Many birds live in the _____.
10. We like to _____ the birds sing.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____

_____

_____

_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 20.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 71 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

3. Write below the words you missed today. Spell them right.

_____

_____

_____

_____

_____

Mrs. Turkey's Vacation — Part 1

Long ago when Mrs. Turkey was a little thing, she asked about Thanksgiving. Her friends outside the barn told her what it was.

"I would be scared if I were you," said the cow. "I'm glad no one wants to cut me up and put me on dishes on the table!"

"Yes, it's too bad," said the little turkey, "but they won't be doing that to me!"

"Why not?" asked the horse. "When you grow up, you will be a nice fat turkey."

"Because," said the turkey, "just before Thanksgiving I'm going off for a vacation!"

Mrs. Turkey ate all the corn she wanted and grew into a fine fat turkey.

One morning there was a light fall of snow. As the horse walked by Mrs. Turkey, he said to her: "Time is getting short. It's this week, I hear!"

"Good-bye!" answered Mrs. Turkey. "My vacation starts tonight!"

See Your Words

ago _____

Mrs. _____

friends _____

outside _____

dishes _____

bad _____

turkey _____

doing _____

vacation _____

corn _____

Know Your Words

1. Write the words that are made of the little words, **out** and **side, a** and **go**:

_____ _____

How many parts have **outside** and **ago**? Draw a line through each word to show the parts.

2. Add **ing** to **do**: _____

3. Write the word that means:

outdoors _____

a farm bird _____

people we like _____

the opposite of **good** _____

what we put food on _____

something that birds eat _____

a time when we do not have school _____

4. Mrs. is a short way of writing and saying **Mistress,** and it is used for a married woman. Always begin **Mrs.** with a capital **M** and end it with a period.

Write **Mrs. Brown**: _____

5. Put in the missing hard parts:

__ go	**t __ __ k __ y**
b __ d	**__ __ tsid __**
c __ __ n	**fr __ __ n __ s**
d __ __ ng	**di __ __ __ __**
M __ __ __	**va __ __ __ __ on**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. It was _____ luck that we couldn't go to the party.
2. The children went _____ to play.
3. Two years _____ we took a long trip.
4. Mary wants a set of _____ for her dolls.
5. When does your _____ begin?
6. _____ Brown brought her five children to school.
7. Who are your best _____?
8. What are you _____ now?
9. Daddy grew some _____ in his garden last summer.
10. Do you like _____ better than chicken?

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____

_____

_____

_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 22.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 71 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

3. Write below the words you missed today. Spell them right.

_____

_____

_____

_____

_____

Mrs. Turkey's Vacation — Part 2

Early the next morning Farmer Brown came out to the barn. "It's time that turkey was killed for our Thanksgiving dinner," he said.

No turkey behind the barn. No turkey in front. "Turkey! Turkey!" he called. "Come on. Don't be afraid! I won't hurt you!"

But Mrs. Turkey had learned all about Thanksgiving, and she was gone.

Farmer Brown looked inside the barn and all around the yard and the fields and even in the woods near by, but the turkey had gone. He looked the next day and the next. The day after that he jumped into his car, which was full of gas, and went to town to buy a turkey.

The morning after Thanksgiving, bright and early, Mrs. Turkey came back. Farmer Brown saw her. "Playing tricks on us, are you?" he said. "I guess you knew we wanted to eat you, so you went off just in time!"

Mrs. Turkey did not say a word.

See Your Words

killed _____

front _____

afraid _____

won't _____

hurt _____

learned _____

gone _____

near _____

jumped _____

gas _____

Know Your Words

1. Add **ed** to **kill, jump,** and **learn**:

_____ _____

_____

2. Write the word that means **will not.** Be sure to use an apostrophe.

_____

3. Answer each with a new word:

What is used in a car? _____

What is the opposite of **back**? _____

If you burn your hands, what will they do? _____

How does a robin feel when you get too close? _____

What means the same as **close**? _____

4. Put one of these words in each blank: **go, went, gone.**

The dog _____ with the boy yesterday.

The dog will _____ with the boy next week.

The dog has _____ with the boy many times.

5. Put in the missing hard parts:

ga __ **fr __ nt** **g __ n __**

h __ rt **n __ __ r** **afr __ __ d**

ju __ p __ __ **ki __ __ __ __**

w __ __ __ __ **l __ __ rn __ __**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. Many people are _____ or _____ by cars.
2. Have you _____ all your spelling words?
3. Grandmother had _____ lights when she was young.
4. Bobby _____ up and ran out-of-doors.
5. We _____ have time to go back now.
6. Mother went uptown and was _____ a long time.
7. We must not run out in _____ of cars.
8. Billy was _____ of the bears at the zoo.
9. We live _____ a lake in the summer.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 24.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 71 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

3. Write below the words you missed today. Spell them right.

_____

_____

_____

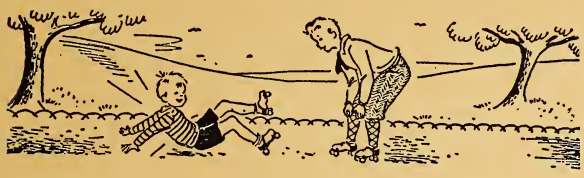
_____

_____

Jerry Tries to Skate

On Saturday morning Jerry got together the last bit of money he needed to buy his skates. He bought them that afternoon and carried them home. But just as he was going to try them out, down came the rain and poor Jerry had to wait until the next day.

Sunday afternoon was nice and warm. and Jerry went out to put on his skates. He found he could stand up on them. "That's not hard to do," he said to his brother, Jim. "I might skate now."



As one foot went out, the other foot flew up. Down went Jerry! He laughed and got up and tried again. The next time he hit his head and the next time his back. Still he laughed.

"Skating hurts!" he told his brother.

See Your Words

money _____

buy _____

skates _____

poor _____

wait _____

Sunday _____

warm _____

that's _____

hit _____

skating _____

Know Your Words

1. Write the word that means **that is.** Remember the apostrophe. _____

2. Write the word that means a day of the week: _____
Always use a capital when you write a day of the week.

3. Add **s** and **ing** to **skate.** Drop the silent **e** when you add **ing.**

_____ _____

4. Write the new words that are left out of these sentences:

_____ a good way to spend your (m) _____.

_____ until you can (h) _____ the ball.

5. Write the opposite of:

sell _____ **rich** _____

cool _____

6. Write the word that sounds like **by,** but is not spelled the same: _____

7. Put in the missing hard parts:

h __ t **wa __ t** **p __ __ r**

b __ y **w __ rm** **skat __ s**

s __ ating **mon __ __**

S __ nday **tha __ __ __**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. There are more _____ people than rich people.
2. We have no school on Saturday and _____.
3. Did you go _____ today?
4. The car _____ a bump in the road.
5. Aren't you too _____ with that coat on?
6. I got a pair of _____ for my birthday.
7. Do you like to _____ birthday presents?
8. Take enough _____ with you when you go to the store.
9. I can hardly _____ till Daddy comes home.
10. We think _____ the best way to do it.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____
_____
_____
_____
_____
_____
_____
_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 26.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 71 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

3. Write below the words you missed today. Spell them right.

_____
_____
_____
_____
_____
_____

Bob's Letter to His Family

Dear Mother:

I got to the farm yesterday after a fine trip on the train. Uncle John met me with the wagon and his two big gray horses, Bess and Major. He brought some chickens in the wagon to send to the city, and I helped him to take off the boxes. Going home, we carried bags of feed. It was fun riding in the old wagon. I like to sit up on the high seat.

Aunt Jane is fine. She had supper all ready when we got home. You should see me drink this country milk and eat this home-made bread!

All the boys wear old clothes. What have you done with my old shirts from last summer? Stick them in a box and send them to me, will you? Mother, could you put in my football, too, please? The boys like to play football after supper.

How is Father? Tell him not to work too hard. Aunt Jane wants both of you to come up here some time this summer.

Your son,
Bob.

See Your Words

chickens _____

send _____

sit _____

supper _____

drink _____

bread _____

wear _____

done _____

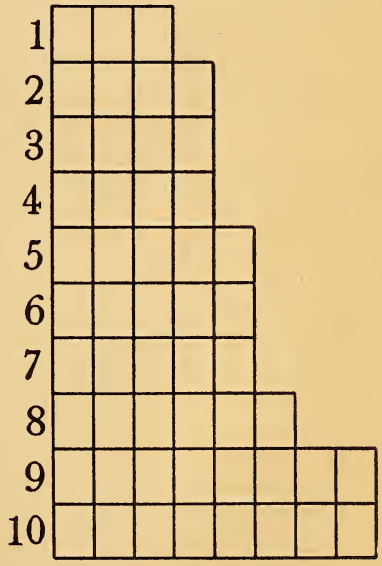
stick _____

football _____

Know Your Words

1. Write the word that goes best in each sentence. Then write it beside the same number in the puzzle:

1. I will _____ on a chair.
2. I have _____ my work.
3. I will _____ my coat.
4. I will _____ a letter.
5. I will _____ my milk.
6. I eat _____ and butter.
7. I can break a _____.
8. I have _____ at night.
9. I feed the _____.
10. I like to play _____.



2. Put in the missing hard parts:

s __ t **w __ __ r** **dri __ __**

s __ nd **sti __ __** **br __ __ d**

d __ __ __ **s __ __ __ er**

chi __ __ ens **f __ __ tb __ ll**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. Betty thinks it's fun to feed the _____.
2. We should all _____ lots of water.
3. My dog jumps over a _____ of wood when I hold it for him.
4. The boys are playing _____.
5. We brought chairs to _____ on.
6. All your work must be _____ before you may go.
7. Does your kitten like _____ and milk?
8. We eat _____ when Daddy comes home from work.
9. Do you often _____ that coat and hat?
10. I am going to _____ a present to my cousin.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____

_____

_____

_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 28.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 72 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

3. Write below the words you missed today. Spell them right.

_____

_____

_____

_____

_____

Garden Snakes

Rock Hill is full of rocks, as you might guess from its name. Its sides are used by garden snakes as a winter home.

Eight or nine snakes come the first cold fall day, and maybe ten the next, and twenty more after that. Each snake makes its own home two or three feet under the ground. On warm days the snakes come out of their holes to sleep in the sun on top of the rocks. Once winter sets in, the snakes are ready to stay in their homes. There they sleep until the warm spring days bring them out to look for food.

Snakes spend their summer days in the woods or near garden pools where they can find the kind of food they like.

Late in the summer the mother snake has her babies. And what a family! She may have from ten to fifty children. She doesn't stay long with them or try to take care of them, because in a very short while they are able to catch their own food.

See Your Words

full _____

eight _____

nine _____

fall _____

ten _____

snake _____

top _____

ready _____

spring _____

try _____

Know Your Words

1. Beside each number write the word for it. Here is the word for 7: **seven.**

1 _____ 2 _____

3 _____ 4 _____

5 _____ 6 _____

7 _____ 8 _____

9 _____ 10 _____

2. Write the word that sounds like **ate** but is not spelled the same: _____ These words are **homonyms.**

3. Write the words that end with:

double **l** _____ _____

silent **e** _____ _____

y _____ _____

ing _____

4. Write your words in alphabetical order. Can you make the second letter alphabetical? Here is the right order:

(e) _____ (fa) _____

(fu) _____ (n) _____

(r) _____ (sn) _____

(sp) _____ (te) _____

(to) _____ (tr) _____

5. Write the word that may mean a toy: _____

6. Put in the missing hard parts:

t __ p **tr __** **fa __ __**

t __ n **nin __** **fu __ __**

e __ ght **r __ __ dy**

snak __ **sp __ __ ng**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. We saw a long black _____ in the garden.
2. The lake was _____ of water after the rain.
3. The flowers come up again in the _____.
4. Did Tommy _____ down and hurt himself?
5. Four and five are _____.
6. Will you _____ to be at my house by three o'clock?
7. "Be _____ to go in five minutes," said Father.
8. We climbed to the _____ of the building.
9. Two and _____ make a dozen.
10. Four from twelve is _____.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____

_____

_____

_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 30.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 72 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

3. Write below the words you missed today. Spell them right.

_____

_____

_____

_____

_____

How Cal Nearly Lost His Sheep

One winter Cal almost lost his sheep. He had about a hundred down in the field at the end of the old road. Before the really cold time came, Cal's father began talking about his riding down and getting the sheep up to their own barns.

Now Cal had a round, red face, and when he laughed everybody liked him. But he had a way of putting things off.

Cal went to bed early one night, and that same night it began to snow. He didn't know it until morning. Then he jumped out of bed and began to throw on his clothes. He rode his black horse down to the field. There were no sheep.

Cal thought of the old barn at the other side of the field, with no doors or windows and not much of a floor. Could they have gone there? He rode over and found them — cold, hungry sheep.

Back went Cal to get help to clear the road, and by night the sheep were home. Cal learned a lesson that time!

See Your Words

sheep _____

end _____

road _____

began _____

riding _____

round _____

same _____

throw _____

rode _____

floor _____

Know Your Words

1. Two of your words are **homonyms**: they sound the same, but are not spelled the same. Put the right words in this sentence:

Jack _____ the pony down the _____.

2. Write the word that can mean one animal or more than one animal:

_____

3. Write the new word that means:

started _____

just alike _____

like a ball _____

part of a room _____

4. Write the opposite of:

catch _____ **start** _____

5. Drop the silent **e** in **ride** and add **ing**: _____

6. Write the words that begin with:

(be) _____ (fl) _____

7. Put in the missing hard parts:

__ nd **r __ __ d** **sa __ __**

rod __ **fl __ __ r** **beg __ n**

rid __ ng **th __ __ w**

r __ __ nd **s __ __ __ p**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. Don't _____ the ball over the fence!
2. Is that the _____ of the story?
3. What long wool that _____ has!
4. I was walking along the _____ when I saw a little rabbit.
5. The children _____ a long way in the big wagon.
6. They were still _____ at five o'clock.
7. A circle is _____.
8. We walked into the room and saw a baby playing on the _____
9. Just then the baby _____ to cry.
10. The two boys came into the house at the _____ time.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____

_____

_____

_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 32.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 72 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

3. Write below the words you missed today. Spell them right.

_____

_____

_____

_____

_____

Note to the Teacher: This is the time for the half-year review test. Choose twenty-five words, and give them to your pupils in completion sentences. The pupils should write down and review words missed in this test, using the same procedure as used after the weekly test.
See page 82.

Old Ned and His Garden

Old Ned lives at the foot of the hill in the small brown house. In his big garden is almost every kind of flower. He keeps bees, too. Those funny looking white boxes are the homes of Ned's bees. There must be a hundred of them.

I've been down to Ned's place lots of times. He has all kinds of interesting things for a boy to see. The other day he gave me a bird's nest, and he knew just what bird had made that nest.

Old Ned takes us boys fishing every Saturday. One day I almost caught a big fish and then lost it. Old Ned gave me one of his — think of that!

See Your Words

small _____

garden _____

flower _____

bees _____

looking _____

hundred _____

I've _____

interesting _____

nest _____

fishing _____

lost _____

Know Your Words

1. Write the new word that means:

a blossom _____

a number _____

a bird's home _____

can't be found _____

the same as **little** _____

a place to grow things _____

2. Add **ing** to **fish, look, interest**:

_____ _____

_____

3. Write the word with an apostrophe:

_____ Write the two words it means:

_____

4. Write the word for 100 and draw a line between the two parts:

_____

Always say the second part just right.

5. Put the right word in this sentence. Always begin a sentence with a capital and end it with a period.

_____ get honey from flowers.

6. Put in the missing hard parts:

I'v __	**l __ __ t**	**fi __ __ ing**
n __ st	**flo __ __ r**	**g __ __ den**
be __ s	**sma __ __**	**l __ __ king**
h __ __ d __ __ d		**int __ __ __ sting**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. _____ seen many different kinds of boats.
2. What are you growing this year in your _____?
3. Books that tell about Indians are always _____.
4. What's the matter, little girl? Have you _____ your mother?
5. A squirrel is a _____ animal.
6. Let's go _____ at the lake tomorrow.
7. I'm _____ for my pigs.
8. Are there any eggs in the _____?
9. Two _____ are trying to get honey from the same _____.
10. Jim weighs a _____ pounds.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____
_____
_____
_____
_____
_____
_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 34.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 72 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

3. Write below the words you missed today. Spell them right.

_____
_____
_____
_____
_____

A Christmas Stocking

It was Christmas Eve, and old Mr. Santa Claus was busy putting things into John's stocking. Out of his bag came a book of Indian stories, a can of oil for John's truck, a baseball bat, and a book about how airplanes fight. There were nuts and candy, too.

Mr. Santa kept running his hand over the stocking. "I wonder if it has enough in it?" he asked himself. And then he put in one more piece of candy and one more little toy.

Out in the dark hall stood John's papa and mamma, looking through the door which was open just a crack.

"I want to go in and thank him," whispered John's papa.

"No," said Mamma, holding his arm. Papa was just starting to open the door and go in when they heard a noise. Old Mr. Santa was gone!

See Your Words

Christmas Eve _____

Mr. _____

stocking _____

stories _____

oil _____

bat _____

fight _____

running _____

asked _____

piece _____

papa _____

Know Your Words

1. Write the new word that means:

a part _____

what we read _____

2. Double the **n** in **run** and add **ing**:

_____

3. Add **ing** to **stock** and **ed** to **ask**:

_____ _____

4. Write the words that rhyme with:

cat _____ **light** _____

5. Write the words with capitals:

_____

6. Write the word that goes best with each:

gas _____ shoe _____

father _____

Santa Claus _____

7. Mr. is a short way of writing **Mister.** What does **Mrs.** mean? These words are called **abbreviations.** Always put a period after an abbreviation.

Write the two words: _____ _____

8. Put in the missing hard parts:

o __ l **M __ __** **ask __ __**

b __ t **p __ p __** **p __ __ ce**

ru __ __ ing **fi __ __ __**

sto __ __ ing **stor __ __ __**

C __ ristm __ s Ev __

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. Does Santa Claus visit your house on _____?
2. Yes, Santa fills my _____.
3. Have a _____ of cake.
4. _____ White gave me a ride in his airplane.
5. He says his plane needs lots of gas and _____.
6. Get your ball and _____ and we'll play baseball.
7. Grandpa is my mother's _____.
8. We like to hear Grandmother tell _____.
9. Mother _____ us to come home right away.
10. The angry dogs began to _____.
11. The Indian was _____ toward the white men.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____

_____

_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 36.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 73 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

3. Write below the words you missed today. Spell them right.

_____

_____

_____

_____

_____

Saturday Swimming

The boys got up early Saturday morning to go swimming. They always went down the road a short way to Mr. Franklin's pond. The water was clean and cold there, and Mr. Franklin didn't care if the boys used his board or his boats. It was lots of fun jumping off the end of the board into deep water.

Bob did it six times till he hurt his nose. At first he cried a bit but he did it right over again.

His brother Ralph knew it was time for Bob to stop. Ralph tried to stop him, but Bob kept right on jumping till he heard the breakfast bell ring. Then he raced up the road and got home first.

See Your Words

early _____

Saturday _____

swimming _____

boats _____

till _____

nose _____

cried _____

knew _____

stop _____

tried _____

breakfast _____

Know Your Words

1. Write the words that mean:

did try _____ did cry _____

did know _____

2. Write the word with the little word **day** in it. How does it begin?

_____

3. Write the word for more than one boat: _____

4. Write the word made up of two little words: _____

5. Write two words with double letters:

_____ _____

6. Write the word that rhymes with **top**: _____

7. Write the opposite of **late**:

_____

8. Put the right word in each sentence:

Everybody has a _____. (**knows, nose**)

The girl _____ the spelling words. (**new, knew**)

These are **homonyms.** They sound alike but are not spelled alike.

9. Put in the missing hard parts:

t __ ll	**__ new**	**tr __ __ d**
st __ p	**e __ rly**	**cr __ __ d**
n __ se	**b __ __ ts**	**swi __ __ ing**
Sat __ __ day	**br __ __ kf __ st**	

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. Tom and Charles _____ just where to go.
2. "I'm lost!" _____ the little boy.
3. Betty ran _____ she was too tired to run any more.
4. Breathe through your _____, not your mouth.
5. On _____ morning the boys went _____ in the pond.
6. "It is time to _____ playing and eat supper," said Mother.
7. Mary _____ to tell her mother what had happened.
8. We sail our _____ on the lake.
9. The birds start singing _____ in the morning.
10. We eat _____ at eight.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____

_____

_____

_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 38.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 73 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

3. Write below the words you missed today. Spell them right.

_____

_____

_____

_____

_____

Old Letters

Once I found some old letters my grandma wrote when she was a little girl seven years old. She was on a trip to the country and was writing home.

In one letter she wrote: "I went down to the clay bank today with Uncle John. I wanted to get some clay to make doll dishes. I need new dishes because the dog broke almost all of mine."

In one of the other letters she wrote: "Uncle John took me out to the fields yesterday to see the men and women plant cotton. I never saw anything like it, Mother. Hundreds of men and women and even children working until dark! It might kill me to work like that."

I laughed when I read this letter, because I knew that Grandma grew up to be a big, strong woman who worked hard on that same farm for many years.

See Your Words

grandma _____

wrote _____

trip _____

clay _____

need _____

almost _____

women _____

plant _____

cotton _____

anything _____

dark _____

might _____

Know Your Words

1. Write **t** before **rip**: _____

c before **lay**: _____

pl before **ant**: _____

al before **most**: _____

cot before **ton**: _____

wo before **men**: _____

grand before **ma**: _____

any before **thing**: _____

2. Write the new word that rhymes with:

feed, seed _____

light, fight _____

play, stay _____

bark, mark _____

3. Write the new word that means:

just about _____

did write _____

the opposite of **light** _____

more than one woman _____

what some dresses are made of _____

4. Put in the missing hard parts:

tr __ p **cl __ __** **n __ __ d**

pla __ t **d __ r __** **__ rot __**

cott __ n **grand __ a**

a __ most **mi __ __ __**

w __ m __ n **__ n __ thing**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. We made dishes out of _____.
2. It looks as if it _____ snow.
3. Picking _____ by hand is hard work.
4. Aunt Grace told us about her _____ to South America.
5. Do you often see your grandpa and _____?
6. What kind of dresses did the Pilgrim _____ wear?
7. Mother slipped on the ice and _____ fell.
8. We _____ salt in order to live.
9. The dog would not eat _____.
10. What a _____ night it is!
11. We set the _____ in the window to give it sunlight.
12. I _____ Uncle John a letter.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____

_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 40.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 73 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

3. Write below the words you missed today. Spell them right.

_____

_____

_____

_____

_____

_____

A Happy Monkey

Jo-Jo was a happy monkey. He lived in a little building with seven other monkeys. They had an outdoor pen.

Jo-Jo liked music. When he heard it he wanted to sing. He opened his mouth and made a noise. That was Jo-Jo's song.

Some monkeys are happy playing tricks. Jo-Jo was. Every week those monkeys enjoyed ice cream. While the others were eating it one day, Jo-Jo threw sand into their ice cream. The monkeys began to fight Jo-Jo and throw their ice cream all over him. Jo-Jo didn't care. He only laughed and ran outdoors. The ice cream made a nice cold bath. He cleaned off his fur and was as happy as ever.

See Your Words

monkey _____

building _____

seven _____

pen _____

music _____

mouth _____

song _____

those _____

ice cream _____

eating _____

sand _____

care _____

Know Your Words

1. What is it? Write the answer:

It is a number. _____

It is good to eat. _____

It is part of the face. _____

2. Write the words ending in silent **e**:

_____ _____

3. Write the missing new words:

The (m) _____ is in a (p) _____.

I like the (m) _____ of that (s) _____.

The two children are _____ (i) _____.

We are _____ a road in the (s) _____.

_____ boys need _____ more boys to play football.

4. Write the words that mean more than one **song, monkey, pen, building**:

_____ _____

_____ _____

5. Put in the missing hard parts:

p __ n **s __ ng** **tho __ __**

san __ **sev __ n** **m __ __ th**

c __ __ __ **mu __ __ __**

__ __ ting **b __ __ lding**

monk __ y **i __ __** **cr __ __ m**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. We had _____ for dinner.
2. Most people enjoy listening to good _____.
3. Sing us a _____, Anne.
4. The robins start _____ their nests in the spring.
5. We write with _____ and ink.
6. I like to take _____ of the baby.
7. He saw a bear _____ meat.
8. Where are _____ horses going?
9. The little _____ was asking us for money.
10. Tommy is _____ years old.
11. We like to play in our _____ box.
12. The snow man has an old pipe in his _____.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____

_____

_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 42.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 73 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

3. Write below the words you missed today. Spell them right.

_____

_____

_____

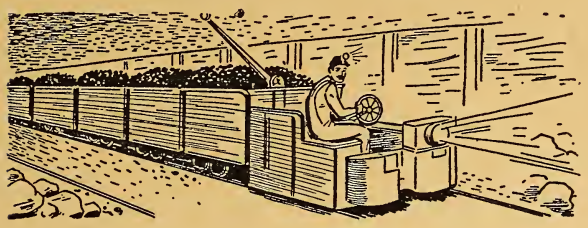
_____

_____

_____

In a Coal Mine

Tonight Benny goes down into the coal mine, and he won't be up again until tomorrow. Benny says good-bye as the men ring the electric bell, and down they go into the great black hole.



Long lines of coal cars must be moved tonight, and that is Benny's work. He is helped by one other man. They get on the electric train, and away they go.

After this work is done, the men answer the call to lunch. Benny's face is truly as black as the coal, yet he doesn't care. Other faces are just as black, and tomorrow they will all be clean!

See Your Words

tonight _____

coal _____

tomorrow _____

ring _____

electric _____

hole _____

lines _____

helped _____

answer _____

face _____

truly _____

yet _____

Know Your Words

1. Answer these riddles:

I am black. I burn. _____

A snake can hide in me. _____

I am round and made of gold. _____

I have two eyes, a nose, and a mouth.

_____

2. Write the missing new words:

(T) _____ always comes before _____.

3. Add **s** to **line** and **ed** to **help**:

_____ _____

4. Put new words in these sentences:

When three and four are added, the _____ is seven.

Bobby likes his (e) _____ train.

5. Write the words that begin and end like this: y____t, t____y.

_____ _____

6. Put in the missing hard parts:

hol __ **__ __ t** **r __ __ g**

tr __ ly **c __ __ l** **fa __ __**

lin __ __ **electri __**

help __ __ **toni __ __ t**

ans __ er **tomo __ __ o __**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. We burn _____ to keep warm.
2. I am going to _____ Daddy's letter today.
3. There's a big _____ in my stocking.
4. We shall be over to see you either _____ or _____.
5. Mother hasn't come home _____.
6. I wash my _____ and hands before breakfast.
7. Sometimes "Yours _____" is written at the close of a letter.
8. He drew some _____ with a pencil.
9. Do you ever wear a _____ on your finger?
10. Jack has an _____ train.
11. We _____ Daddy plant seeds.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____

_____

_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 44.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 74 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

3. Write below the words you missed today. Spell them right.

_____

_____

_____

_____

_____

About a Book

Years ago I read an interesting book, "The Story of the Electric Elephant". Two boys were on a trip with their family. One day the boys found a large elephant standing very still. At first they were afraid, but they soon saw that there was something different about this elephant. They both went up close to it. It had real elephant skin, real teeth, ears, and tail, but in the elephant's side was a small open door. With the help of a long board, the two boys got in.

Inside the elephant the boys saw a beautiful room with pink lights and at one end an electric machine. One of the boys gave a cry and ran to the machine. "I can make it go," he said. "It will carry us away. This will be our own elephant." As the boys began to talk, it started to move. The rest of the book told about their interesting travels.

See Your Words

family _____

large _____

different _____

both _____

skin _____

teeth _____

board _____

pink _____

cry _____

carry _____

own _____

talk _____

Know Your Words

1. Write the new word that means:

speak _____ the two _____

a colour _____

not the same _____

a piece of wood _____

what we bite with _____

the opposite of **small** _____

what we are covered with _____

mother, father, and children _____

2. Write the word that rhymes with **grown**: _____

3. Write **cry.** Beside it write **cried.**

_____ _____

You changed the **y** to **i** and added **ed.** Write **carry.** Change **y** to **i** and add **ed.**

_____ _____

4. Write your words in alphabetical order (left to right). The first two will be: **board, both.** Use the second letter in **cry** and **carry, talk** and **teeth.**

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____ _____

5. Put in the missing hard parts:

o __ n	**t __ __ k**	**ca __ __ y**
b __ th	**p __ __ k**	**fam __ __ y**
s __ in	**t __ __ th**	**b __ __ __ d**
c __ __	**la __ g __**	**diff __ r __ nt**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. Let's saw this _____ in two.
2. We are too old to _____.
3. Blue and _____ go well together.
4. My book is _____ from yours.
5. How many children are there in your _____?
6. Some trucks _____ fruit.
7. We must not _____ too loudly.
8. Remember to brush your _____.
9. Rose has light hair and _____.
10. She took _____ her dolls.
11. Each child was in his _____ bed.
12. Some schools are small and some are _____.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right. If you have time, write them more than once.

_____

_____

_____

_____

_____

_____

_____

_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 46.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 74 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

3. Write below the words you missed today. Spell them right.

_____

_____

_____

_____

_____

Home for Christmas

The Friday before Christmas I got back home. As the train pulled out, I picked up my bag and decided to walk up the hill.

It was great to be outdoors, walking in the bright sun, after months in dark city buildings. The fields were white with snow and made each red barn stand out. At the top of the hill was the old white church.

As I went along the street, the sun began to go down. The blue smoke of a wood fire came out of a chimney here and there, and lights showed in windows. Maybe gifts were being tied up tonight.

Turning off the street, I went down our home road. It was almost dark now, but I could see a wild duck on the pond, stopping to look for seeds on its trip to some warm land. And so I passed on to my father's farm to spend Christmas.

See Your Words

Friday _____

bag _____

outdoors _____

bright _____

city _____

barn _____

church _____

chimney _____

gifts _____

wild _____

duck _____

seeds _____

Know Your Words

1. Write the letters **a, e, i, o, u:**

_ _ _ _ _ These are called **vowels.**

Write the new words with **a** in them:

_____ _____ _____

Write the words with **e** in them:

_____ _____

Write the words with **i** in them:

_____ _____ _____

_____ _____ _____

Write the word with **o** in it: _____

Write the words with **u** in them:

_____ _____ _____

2. Answer with new words:

What can swim? _____

What do we plant? _____

What do cows live in? _____

How does the sun look? _____

What is the opposite to **tame**? _____

What do we give? _____

What begins and ends with **ch**? _____

What do we carry oranges in? _____

What is a large town called? _____

3. Put in the missing hard parts:

b _ g **_ it _** **g _ _ ts**

w _ ld **b _ _ n** **s _ _ ds**

ch _ rch **F _ _ day**

bri _ _ t **chim _ _ y**

d _ _ _ **_ _ td _ _ rs**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. It is fun to go shopping in the _____.
2. The storekeeper put my vegetables in a _____.
3. Does your _____ lay eggs?
4. Would you rather play indoors or _____?
5. We have drawing on _____.
6. The smoke goes up the _____.
7. We dress up to go to_____.
8. The wise men brought _____ for the baby Jesus.
9. We like to look at _____ colours.
10. Birds like to eat _____.
11. We found a lot of _____ blackberries.
12. They put the hay in the _____.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____

_____

_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 48.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 74 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

3. Write below the words you missed today. Spell them right.

_____

_____

_____

_____

_____

Outdoor Games

Billy and the boys were playing zoo. It was a good game. Billy was the man who took care of the animals, and the other boys were the lions. While the man was asleep, one of the lions went mad. This woke the man up, and he shot the mad lion. When the boys had had enough, Billy said, "Let's play cowboy."

So all the boys went over to the big field to play cowboy. Several were Indians, and the rest cowboys. One Indian had a rope. He wanted to test it on the cowboys, so one by one he tied them up. Billy was so strong that he broke the rope! All the boys laughed, but just then Billy's mother called them to lunch. That ended the cowboy game.

See Your Words

zoo _____

mad _____

woke _____

enough _____

field _____

cowboy _____

several _____

Indian _____

rope _____

test _____

broke _____

lunch _____

Know Your Words

1. Write the words that have the vowel **e** but do not end with silent **e**:

_____ _____

_____ _____

2. Write the word with a double **o**:

_____

3. Say **made.** The vowel **a** in **made** has a **long** sound. Say **mad.** This **a** sound is **short.** Write **made** and **mad**:

_____ _____

Write **at** and **ate** and after each write **long** or **short** to show its vowel sound:

_____ _____

_____ _____

Write **broke**: _____
This **o** is long. Write two more new words which have long **o**:

_____ _____

4. Write the word that is two little words. Draw a line between the parts.

_____

5. Write the word that begins with a capital: _____

6. Put in the missing hard parts:

__ a __	l __ nch	br __ __ __
z __ __	w __ k __	Ind __ __ n
rop __	f __ __ ld	en __ __ __ __
t __ __ t	sever __ l	c __ __ b __ __

LIBRARY OF THE UNIVERSITY OF ALBERTA

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. A _____ takes care of cattle.
2. Look out! Here comes a _____ dog!
3. I _____ up at eight this morning.
4. This is a spelling _____.
5. Wild animals are kept at the _____.
6. Mary _____ an egg.
7. Is it cold _____ to snow?
8. There are cows and horses in the _____.
9. I know of _____ different ways to make candy.
10. We had oranges for _____.
11. Our clothesline is made of _____.
12. The _____ carried a bow and arrow.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____

_____

_____

_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 50.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 74 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

3. Write below the words you missed today. Spell them right.

_____

_____

_____

_____

_____

A Letter from a Ship

Dear Jean:

I am on a big ship at sea and have been on it for nearly two weeks. I have enjoyed the trip very much. Last evening we had a Hallowe'en dance with candles for lights. We played Hallowe'en games, such as eating candy tied on the end of a string while your hands are behind you, and trying to pick apples out of a pan of water with your teeth. My, how wet I got! We danced for a long time, and then the cook came in carrying a great big pumpkin pie. Behind him came more men with more pies. By the end of the dance every piece was gone!

Through the day I play games, read books, write letters, and talk to everybody. There are eight boys and girls on board, so you can guess what fun we have had.

Love,
Peggy.

See Your Words

ship _____

sea _____

enjoyed _____

Hallowe'en _____

dance _____

candles _____

string _____

pick _____

wet _____

cook _____

pumpkin _____

pie _____

Know Your Words

1. Write the words that rhyme with:

lie _____ **trip** _____

set _____ **book** _____

sick _____ **sing** _____

2. Write the word that begins with a capital: _____

3. Fill in the missing words:

On (H) _____ we had fun. The cook made _____ (p) _____. We used _____ for lights. Everyone _____ the (d) _____. We got _____ ducking for apples.

4. Write **sea** and beside it write its **homonym** — the word that sounds the same but is not spelled the same:

_____ _____

Now write **knew, rode,** and **eight** and their homonyms:

_____ _____

_____ _____

_____ _____

5. Put in the missing hard parts:

w __ t **p __ __** **pi __ __**

s __ __ **__ oo __** **__ __ ip**

dan __ __ **cand __ __ s**

st __ __ ng **en __ o __ __ __**

pu __ __ kin **Ha __ __ o __ __ __ en**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. The jack-o'-lantern was made from a _____.
2. Everybody likes apple _____.
3. Have you ever been on a _____?
4. We dress up on _____.
5. Mother brought in a birthday cake with _____ on it.
6. "Will you _____ with me?" asked Daddy.
7. Many years ago the Pilgrims sailed across the _____.
8. How long should you _____ sweet corn?
9. Will you _____ some flowers?
10. We tied up the box with _____.
11. Everyone in the class _____ the story.
12. It's too _____ to go out today.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____
_____
_____
_____
_____
_____
_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 52.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 75 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

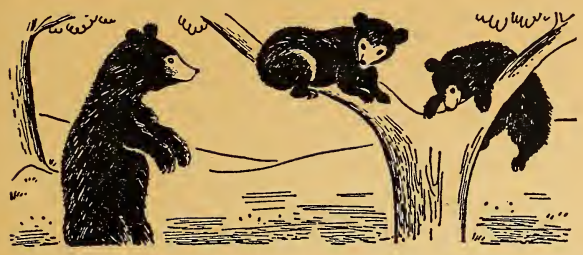
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

3. Write below the words you missed today. Spell them right.

_____
_____
_____
_____
_____

Grandfather and the Bears

Once my grandfather shot a mother bear. He saw her go and stand at the foot of a tall tree and look up. He couldn't see that she had two babies up there. But the wind had told her that a man was near, and she had hurried to the tree to tell the babies to forget about the meal they were looking for, and to slide right down to the ground.



The mother bear fell and died where she lay. Grandfather was sorry when he saw the babies, but he took them home and kept them for a long time.

See Your Words

grandfather _____

shot _____

stand _____

foot _____

tall _____

couldn't _____

babies _____

wind _____

forget _____

meal _____

slide _____

died _____

Know Your Words

1. Write the new words that end like these and rhyme with them:

fall _____ **land** _____

not _____ **cried** _____

2. Write the word that means **could not**: _____

3. Write the words made of two words:

_____ _____

4. Write the word with double **o**:

_____

5. Write the word for more than one baby: _____

6. Write the word that means:

something children play on _____

breakfast, lunch, dinner, or supper

_____

something that sends the leaves flying

_____

7. Write in alphabetical order the words beginning with **s**, looking at the second letter of each:

_____ _____ _____

8. Put in the missing hard parts:

t __ ll **win __** **s __ and**

sh __ t **f __ __ t** **d __ __ d**

sli __ __ **bab __ __ s**

forg __ t **cou __ __ __ __ t**

m __ __ l **g __ andf __ __ her**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. Daddy _____ start the car.
2. The _____ feels cold on my face.
3. The Indians ground corn to make _____.
4. How _____ are you now?
5. I hurt my _____ when I fell.
6. Most _____ like milk.
7. My _____ lives here.
8. He _____ and killed a bear.
9. Don't _____ to mail the letter.
10. Watch me _____ down the pole.
11. Let's _____ up straight.
12. Many Pilgrims _____ that first winter.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____
_____
_____
_____
_____
_____
_____
_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 54.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 75 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

3. Write below the words you missed today. Spell them right.

_____
_____
_____
_____
_____
_____

Library—No Noise, Please!

One morning I went into the town library. Everything was still as I walked down the middle aisle to pick out a new book. When I found one, the woman at the desk wrote my name on the card.

"Not much goes on in this place, does it?" I said and laughed.

But just then there was a big noise outside. A man threw open the door and raced inside the library crying, "My truck! My bananas! Help!"

We ran to the door. Right in front of the library was a big red truck that had turned over on its side. Bananas lay all over the grass in yellow mountains.

I saw my dad come over from the bank, and nearly everybody else was there in a short time. Maybe the library woke up from its sleep that morning and enjoyed a bit of the fun!

See Your Words

library _____

everything _____

aisle _____

woman _____

card _____

threw _____

inside _____

truck _____

bananas _____

dad _____

bank _____

bit _____

Know Your Words

1. Write the new word that goes best in each line:

papa, father, _____

car, train, _____

books, reading, _____

man, men, _____, women

something, anything, _____

apples, oranges, _____

2. Write **through** and its homonym:

_____ _____

3. Write the words that rhyme with:

hit _____ **mile** _____

sad _____ **hard** _____

thank _____

4. Write two new words, using these four: **every, in, thing, side.**

_____ _____

5. Put in the missing hard parts:

bi __ **wom __ n**

d __ d **tru __ __**

c __ rd **__ i __ l __**

ba __ __ **ba __ __ nas**

insid __ **ever __ thing**

thr __ __ **lib __ __ __ y**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. I like to eat _____.
2. The kittens can open their eyes a little _____.
3. Helen walked down the _____ to her seat.
4. Bob _____ the ball to the catcher.
5. We have _____ we need.
6. Where does your _____ work?
7. We often slide down the _____.
8. Let's go _____ to play.
9. Have you a good report _____?
10. I saw a _____ I knew.
11. Tom rode on a _____.
12. We go to the _____ to read books.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____
_____
_____
_____
_____
_____
_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 56.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 75 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

3. Write below the words you missed today. Spell them right.

_____
_____
_____
_____
_____

A Sleigh Ride

Every year Mr. Johnson took the town children for a sleigh ride. He said that nowadays children didn't know what they missed, never riding behind horses that were hard to hold because they raced so fast, and never hearing sleigh bells ring!

The ride began in the early evening, before the first star was out, and ended by the light of the moon. Mr. Johnson saw that each child was dressed in warm clothing, but only he wore a fur cap.

If you liked to hear a bell ring, see a horse's tail flying in the wind, and throw a few snowballs, you went on Mr. Johnson's sleigh rides.

See Your Words

sleigh _____

behind _____

hold _____

evening _____

star _____

moon _____

dressed _____

clothing _____

cap _____

bell _____

tail _____

snowballs _____

Know Your Words

1. Write the answers to these riddles:

I am often round like a ball.
I am in the sky at night.
I look bigger than a star. _____

We are also round.
We are made of snow. _____

I am round at the bottom.
You sometimes ring me. _____

I can be round at the bottom.
You put me on your head. _____

2. Write your words in alphabetical order (from left to right), using the second letter for the words starting with **c** and **s**. Begin with **behind.**

_____ _____
_____ _____
_____ _____
_____ _____
_____ _____
_____ _____

3. Put in the missing hard parts:

__ ap **st __ r** **ta __ __**
b __ ll **hol __** **m __ __ n**
be __ in __ **c __ __ __ __ ing**
ev __ __ ing **dr __ __ __ __ __**
sl __ __ __ __ **sno __ b __ __ __ s**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. A squirrel has a bushy _____.
2. The wise men followed a _____.
3. Most children think it is fun to throw _____.
4. We were supposed to stay _____ our leaders.
5. When it snows, we go _____ riding.
6. We all wear warm _____.
7. I wear a _____ to school.
8. We had fun last _____.
9. The _____ looks big and round.
10. Did you hear the _____ ring?
11. Will you _____ my coat a minute?
12. We _____ in our best clothes.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____

_____

_____

_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 58.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 75 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

3. Write below the words you missed today. Spell them right.

_____

_____

_____

_____

_____

Around the World in Your Geography

A child who has never studied geography does not know how many interesting things are waiting for him to enjoy. He has only to open the book and read the words to learn about every part of the great world in which he lives.

He can cross a river, or a deep lake, or any of the seven seas. He can travel to the far North to look at icebergs and houses built of snow. He can go to the warm countries where fruit and vegetables grow big under a blue sky and a hot sun. He can walk through a dark forest or climb a high mountain. These things and many more he can do from a chair—his legs need never have moved!

Would you like to know about plants and animals, about rain and wind, about trains and ships, about cities and rivers? Turn to a good geography and find out. It's fun!

See Your Words

child _____

geography _____

words _____

part _____

cross _____

lake _____

far _____

fruit _____

sky _____

forest _____

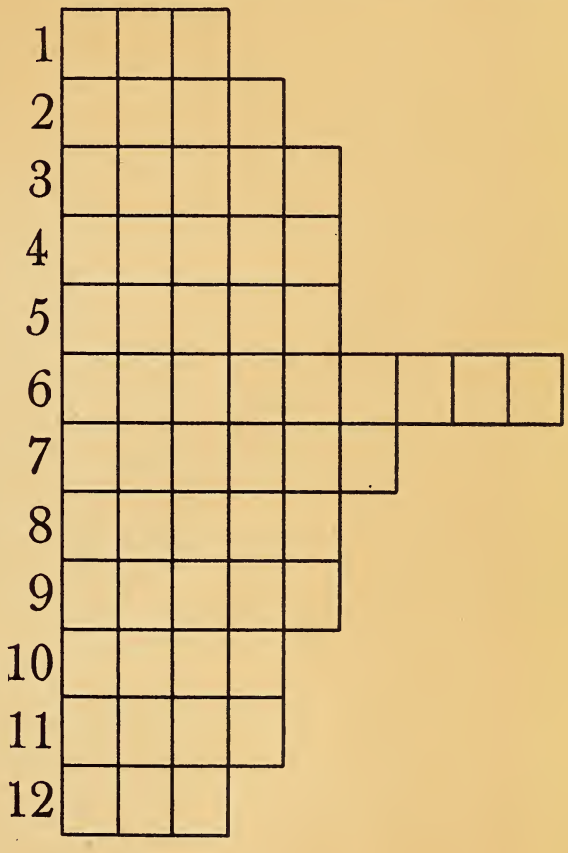
legs _____

moved _____

Know Your Words

1. Put the right words in the puzzle:

1. A long way
2. What we walk with
3. Something we eat
4. A boy or girl
5. What we say
6. A kind of book
7. The woods
8. Go across
9. Did move
10. A piece
11. A place to swim
12. Where the sun is



2. Put in the missing hard parts:

f __ r **s __ __** **l __ __ s**

par __ **la __ __** **fr __ __ t**

__ __ ild **mov __ __**

cro __ __ **f __ __ __ __ t**

w __ r __ s **geogra __ __ y**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. We'd like to _____ the ocean.
2. What an interesting book your new _____ is!
3. Can your dog stand on his hind _____?
4. Did you walk _____ today?
5. The snake _____ fast.
6. The men went to the _____ to cut down trees.
7. Would you like _____ of my candy?
8. We saw a plane in the _____.
9. Each _____ has a pencil.
10. We go swimming in the _____.
11. We have twelve spelling _____ this week.
12. Apples and oranges are _____.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____
_____
_____
_____
_____
_____
_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 60.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 76 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

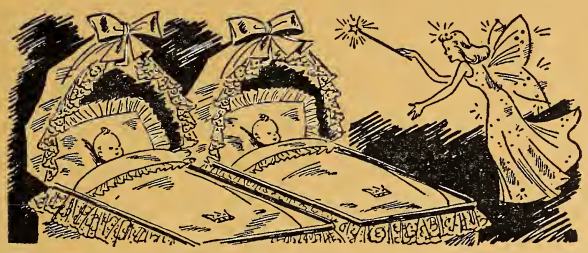
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

3. Write below the words you missed today. Spell them right.

_____
_____
_____
_____
_____

The Fairy's Gift

The two baby sons of the king were asleep, and a fairy kept watch over them. She was working hard, making baby dresses. The basket at her side was full of fine cloth and beautiful gold needles.



She laughed as she sat there, thinking of all the great gifts that she might give the babies. Would they, in their turn, be as good kings as their father when they received her gifts?

She finished the dresses and put them on the baby kings. Then making three wishes over each of them, she flew away.

See Your Words

sons _____

king _____

asleep _____

fairy _____

kept _____

working _____

dresses _____

basket _____

needles _____

laughed _____

turn _____

received _____

Know Your Words

1. Add **s** to **work, laugh,** and **turn**:

_____ _____ _____

Add **ed** to **laugh** and **ing** to **work**:

_____ _____

2. Add **s** to **son, king,** and **needle**:

_____ _____ _____

3. Add **es** to **dress** and **d** to **receive**:

_____ _____

4. Change **y** to **i** in **fairy** and add **es**:

_____

5. Put **keep** or **kept** in each:

I have _____ my book clean.

I will _____ my book clean.

6. Say **asleep.** The **ee** has the long vowel sound. Write **asleep** and after it write **long**:

_____ _____

Say **kept** and **keep.** The **e** in **kept** has the short sound. Write **kept** and **keep** and after each write **long** or **short**:

_____ _____

_____ _____

Write the other word with **ee.** After it write **long** or **short**:

_____ _____

7. Put in the missing hard parts:

kin __ **s __ ns** **w __ rking**

__ ept **t __ __ n** **asl __ __ p**

f __ __ ry **dr __ __ __ es**

ba __ __ __ t **l __ __ __ __ ed**

rec __ __ ved **n __ __ __ __ __ s**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. Daddy is _____ on the engine of the car.
2. Mr. Field has two _____, Bob and Tom.
3. We _____ nice and warm.
4. She gave us a _____ of fruit.
5. We _____ many gifts.
6. Mother has a lot of _____ in her sewing box.
7. The _____ made three wishes over each baby.
8. We saw the _____ and queen.
9. The girls wore long _____ in the play.
10. Watch me _____ the wheel.
11. We _____ at the funny story.
12. I fell _____ right away.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____
_____
_____
_____
_____
_____
_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 62.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 76 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

3. Write below the words you missed today. Spell them right.

_____
_____
_____
_____
_____

Marbles

Jim and Bob often played marbles after school. First they went home together and did their lessons for the next day. Jim helped Bob with his arithmetic, and then Bob read Jim's sentences to see that they were all right. When this work was done, they went to the park.

Jim and Bob owned a knife together. Each day the boy who won at marbles might carry the knife till the next time.

One day after Jim had handed it to Bob and they had just started home, they heard a bark. Looking down, they saw a puppy coming after them. He was caked with mud. They did everything they could to send him away, but the dog stayed with them. "Isn't he cute?" said Jim. "Let's call him Marbles."

"He will be yours and mine together, like the knife!" said Bob.

See Your Words

often _____

marbles _____

lessons _____

sentences _____

park _____

knife _____

won _____

bark _____

puppy _____

mud _____

isn't _____

mine _____

Know Your Words

1. Write the words that mean:

a little dog _____

many times _____

wet ground _____

what we say _____

what we study _____

hard little balls _____

what dogs do _____

something that cuts _____

a place to run and play _____

2. Write **one** and its homonym:

_____ _____

3. Write the word with an apostrophe and the two words it means. It is a **contraction.**

_____ _____

4. Say **knife** and **mine.** Do you hear the **e** in these words? What is the sound of the vowel **i**? Write the words and after each put **long** or **short**:

_____ _____

_____ _____

5. Put in the missing hard parts:

__ on	**is __ __ t**	**__ ni __ __**
m __ d	**p __ r __**	**les __ __ ns**
b __ rk	**o __ __ en**	**marb __ __ s**
min __	**pu __ __ y**	**sent __ nces**

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. Bob _____ going with us.
2. Hear that dog _____.
3. A friend of _____ is going to the circus with me.
4. Our teacher asked us to write ten _____ for English.
5. When our _____ are finished, we can go out and play _____.
6. A little _____ followed us home.
7. Jimmy _____ the race.
8. Is your _____ sharp?
9. Don't come into the house with _____ on your feet!
10. We _____ play cowboy.
11. Let's go to the _____ to play.

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____
_____
_____
_____
_____
_____
_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 64.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 76 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

3. Write below the words you missed today. Spell them right.

_____
_____
_____
_____
_____

Deer

It was a gray morning late in the fall. A mother deer and her little son picked their way out of the deep woods to pull some sweet grass. The mother deer moved with great care. The only noise was made by the little one as he walked on some dry leaves. When they came out into the open, she showed the little deer where to go for the best grass.

Now the deer were "fair game" for a man sitting on a seat made by an old tree about fifty yards away. His gun lay at his side. He sat very still watching these wild things of the forest—beautiful to look at, in fine health, happy, and not afraid. He lifted his gun to shoot, and then he set it down again.

"I cannot do it!" he thought. Then he made a noise that scared the deer back into the forest, far away from guns.

See Your Words

gray _____

late _____

deer _____

pull _____

sweet _____

dry _____

showed _____

fair _____

sitting _____

seat _____

health _____

cannot _____

Know Your Words

1. Write the opposite of:

wet _____ **early** _____

can _____

2. Put in the right homonyms:

1. The _____ (**deer, dear**) live in the forest.
2. Our side _____ (**one, won**) the game.
3. We _____ (**eight, ate**) oranges and bananas.
4. I have a _____ (**new, knew**) dress.
5. I _____ (**rode, road**) the gray pony.
6. Fish live in the _____ (**sea, see**).

3. Put **f** before **air**, **s** before **eat**, and **g** before **ray**.

_____ _____ _____

4. Write the words with double letters:

_____ _____ _____

_____ _____

5. Add **ed** to **show**: _____

6. Write the word that begins and ends with **h**: _____

7. Put in the missing hard parts:

dr __	**f** __ __ **r**	**h** __ __ **lth**
p __ **ll**	**d** __ __ **r**	**ca** __ __ **ot**
l __ **t** __	**gr** __ __	**si** __ __ **ing**
s __ __ **t**	**sw** __ __ **t**	**sho** __ __ __

Write Your Words

1. Your teacher will read the sentences. Listen for the words you are to write.

1. We read about food in _____ class today.
2. I didn't get a _____ at the football game.
3. Cake and candy are _____.
4. We should be _____ when we play games.
5. Are the clothes _____ yet?
6. I've never been _____ to school.
7. She _____ me her new dress.
8. I _____ find my pen.
9. We saw two _____ in the woods.
10. Can your dog _____ a wagon?
11. My cat is _____ and white.
12. Have you been _____ here long?

2. Cross out the words you missed and write them on the lines below. Be sure to spell them right.

_____

_____

_____

_____

_____

_____

_____

_____

Study Your Words

1. Study the words that you missed yesterday.

2. Review the words you missed last week. You wrote them on page 66.

3. Your teacher may ask you to learn some of your extra words or some of your very own words.

Write Your Words Again

1. Turn to page 76 and write your new words as your teacher says them.

2. On the lines below write the words you missed last week. If you learned any other words, write them here, too.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

3. Write below the words you missed today. Spell them right.

_____

_____

_____

_____

_____

Your Friday Tests

Lesson 1

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____

Cross out the words you missed and write them at the end of page 2. Put the number you spelled right on your progress chart on page 77.

Lesson 2

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____

Cross out the words you missed and write them at the end of page 4. Put the number you spelled right on your progress chart on page 77.

Lesson 3

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____

Cross out the words you missed and write them at the end of page 6. Put the number you spelled right on your progress chart on page 77.

Lesson 4

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____

Cross out the words you missed and write them at the end of page 8. Put the number you spelled right on your progress chart on page 77.

Lesson 5

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____

Cross out the words you missed and write them at the end of page 10. Put the number you spelled right on your progress chart on page 77.

Lesson 6

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____

Cross out the words you missed and write them at the end of page 12. Put the number you spelled right on your progress chart on page 77.

Your Friday Tests

Lesson 7

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____

Cross out the words you missed and write them at the end of page 14. Put the number you spelled right on your progress chart on page 77.

Lesson 8

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____

Cross out the words you missed and write them at the end of page 16. Put the number you spelled right on your progress chart on page 77.

Lesson 9

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____

Cross out the words you missed and write them at the end of page 18. Put the number you spelled right on your progress chart on page 77.

Lesson 10

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____

Cross out the words you missed and write them at the end of page 20. Put the number you spelled right on your progress chart on page 77.

Your Friday Tests

Lesson 11

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____

Cross out the words you missed and write them at the end of page 22. Put the number you spelled right on your progress chart on page 77.

Lesson 12

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____

Cross out the words you missed and write them at the end of page 24. Put the number you spelled right on your progress chart on page 77.

Lesson 13

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____

Cross out the words you missed and write them at the end of page 26. Put the number you spelled right on your progress chart on page 77.

Lesson 14

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____

Cross out the words you missed and write them at the end of page 28. Put the number you spelled right on your progress chart on page 77.

Your Friday Tests

Lesson 15

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____

Cross out the words you missed and write them at the end of page 30. Put the number you spelled right on your progress chart on page 77.

Lesson 16

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____

Cross out the words you missed and write them at the end of page 32. Put the number you spelled right on your progress chart on page 77.

Lesson 17

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____

Cross out the words you missed and write them at the end of page 34. Put the number you spelled right on your progress chart on page 77.

Lesson 18

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____

Cross out the words you missed and write them on page 36. Put the number you spelled right on page 78.

Your Friday Tests

Lesson 19

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____

Cross out the words you missed and write them on page 38. Put the number you spelled right on page 78.

Lesson 20

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____

Cross out the words you missed and write them on page 40. Put the number you spelled right on page 78.

Lesson 21

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____
12 _____

Write the words you missed on page 42. Mark your chart on page 78.

Lesson 22

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____
12 _____

Write the words you missed on page 44. Mark your chart on page 78.

Your Friday Tests

Lesson 23

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____
12 _____

Write the words you missed on page 46. Mark your chart on page 78.

Lesson 24

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____
12 _____

Write the words you missed on page 48. Mark your chart on page 78.

Lesson 25

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____
12 _____

Write the words you missed on page 50. Mark your chart on page 78.

Lesson 26

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____
12 _____

Write the words you missed on page 52. Mark your chart on page 78.

Your Friday Tests

Lesson 27

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____
12 _____

Write the words you missed on page 54. Mark your chart on page 78.

Lesson 28

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____
12 _____

Write the words you missed on page 56. Mark your chart on page 78.

Lesson 29

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____
12 _____

Write the words you missed on page 58. Mark your chart on page 78.

Lesson 30

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____
12 _____

Write the words you missed on page 60. Mark your chart on page 78.

Your Friday Tests

Lesson 31

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____
12 _____

Write the words you missed on page 62. Mark your chart on page 78.

Lesson 32

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____
12 _____

Write the words you missed on page 64. Mark your chart on page 78.

Lesson 33

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____
12 _____

Write the words you missed on page 66. Mark your chart on page 78.

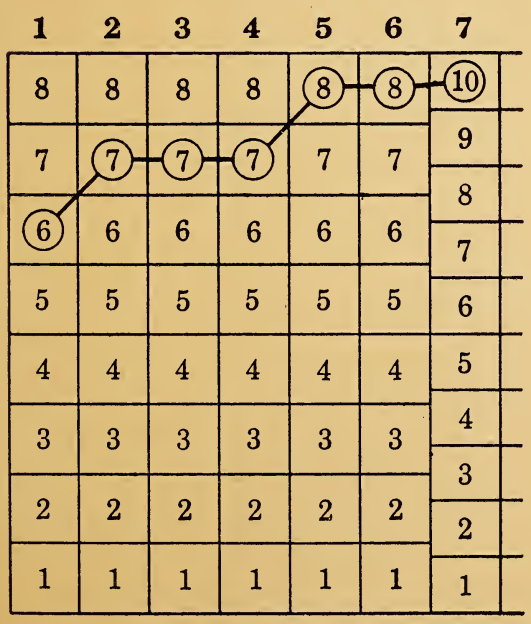
Lesson 34

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____
12 _____

Write the words you missed on page 68. Mark your chart on page 78.

Your Progress Chart

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
8	8	8	8	8	8	10	10	10	10	10	10	10	10	10	10	10
7	7	7	7	7	7	9	9	9	9	9	9	9	9	9	9	9
6	6	6	6	6	6	8	8	8	8	8	8	8	8	8	8	8
5	5	5	5	5	5	7	7	7	7	7	7	7	7	7	7	7
4	4	4	4	4	4	6	6	6	6	6	6	6	6	6	6	6
3	3	3	3	3	3	5	5	5	5	5	5	5	5	5	5	5
2	2	2	2	2	2	4	4	4	4	4	4	4	4	4	4	4
1	1	1	1	1	1	3	3	3	3	3	3	3	3	3	3	3
						2	2	2	2	2	2	2	2	2	2	2
						1	1	1	1	1	1	1	1	1	1	1



How to Mark Your Progress Chart

The bottom chart shows how to mark your chart at the top of the page. If you spelled 6 words right on page 69 the first week, draw a circle around 6. If you spelled 7 words right the second week, draw a circle around 7 and draw a line between 6 and 7.

Each week draw a circle around the number of new words you spelled right on your Friday test and draw a line from last week's number. Try to reach the top and stay there.

Your Progress Chart

18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34
11	11	11	12	12	12	12	12	12	12	12	12	12	12	12	12	12
10	10	10	11	11	11	11	11	11	11	11	11	11	11	11	11	11
9	9	9	10	10	10	10	10	10	10	10	10	10	10	10	10	10
8	8	8	9	9	9	9	9	9	9	9	9	9	9	9	9	9
7	7	7	8	8	8	8	8	8	8	8	8	8	8	8	8	8
6	6	6	7	7	7	7	7	7	7	7	7	7	7	7	7	7
5	5	5	6	6	6	6	6	6	6	6	6	6	6	6	6	6
4	4	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5
3	3	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4
2	2	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3
1	1	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2
			1	1	1	1	1	1	1	1	1	1	1	1	1	1

18	19	20	21	22	23	24
11	11	11	12	12	12	12
10	10	10	11	11	11	11
9	9	9	10	10	10	10
8	8	8	9	9	9	9
7	7	7	8	8	8	8
6	6	6	7	7	7	7
5	5	5	6	6	6	6
4	4	4	5	5	5	5
3	3	3	4	4	4	4
2	2	2	3	3	3	3
1	1	1	2	2	2	2
			1	1	1	1

How to Mark Your Progress Chart

The bottom chart shows how to mark your chart at the top of the page. If you spelled 9 words right on your Friday test for Lesson 18, draw a circle around 9. If you spelled 10 words right the next week, draw a circle around 10 and draw a line between 9 and 10.

Each week draw a circle around the number of new words you spelled right on your Friday test and draw a line from last week's number. Try to reach the top and stay there.

A Review of All Your New Words

	Page
across	7
afraid	25
afternoon	11
ago	23
air	21
aisle	57
almost	41
along	1
also	19
always	1
animals	1
answer	45
anything	41
arithmetic	17
asked	37
asleep	63
aunt	3
babies	55
bad	23
bag	49
bananas	57
bank	57
bark	65
barn	49
basket	63
bat	37
beautiful	21
bees	35
began	33
behind	59
bell	59
bicycle	19
birthday	9
bit	57
board	47
boats	39
both	47
bought	19
bread	29
breakfast	39
bright	49
broke	51
building	43
buy	27
called	5
candles	53
cannot	67
cap	59
card	57
care	43
carry	47
catch	21
caught	7
cave	15
chickens	29
child	61
chimney	49
Christmas Eve	37
church	49
city	49
class	17
clay	41
clean	11
close	7
clothing	59
coal	45
cook	53
corn	23
cotton	41
couldn't	55
country	5
cousin	19
cowboy	51
cried	39
cross	61
cry	47
cut	19
dad	57
dance	53
dark	41
deer	67
died	55
different	47
dishes	23
doing	23
done	29
dressed	59
dresses	63
drink	29
dry	67
duck	49
each	1
early	39
eating	43
eight	31
electric	45
end	33
enjoyed	53
enough	51
evening	59
ever	15
everything	57
face	45
fair	67
fairy	63
fall	31
family	47
far	61
farm	19
feet	9
few	17
field	51
fight	37
fishing	35
flag	5
floor	33
flower	35
foot	55
football	29
forest	61
forget	55
Friday	49
friends	23
front	25

A Review of All Your New Words

	Page
fruit	61
full	31
game	9
garden	35
gas	25
geography	61
getting	3
gifts	49
gone	25
grandfather	55
grandma	41
gray	67
great	5
guess	17
Hallowe'en	53
hands	19
hard	13
having	3
health	67
hear	21
heard	9
helped	45
high	21
hit	27
hold	59
hole	45
hot	11
hundred	35
hunting	15
hurt	25
ice cream	43
Indian	51
inside	57
interesting	35
isn't	65
its	13
I've	35
jumped	25
kept	63
killed	25
kind	13
king	63
knew	39
knife	65
lake	61
land	5
large	47
late	67
laughed	63
learned	25
leaves	15
legs	61
lessons	65
library	57
light	1
lines	45
looking	35
lost	35
lunch	51
mad	51
making	9
mamma	3
marbles	65
meal	55
merry	21
might	41
mine	65
money	27
monkey	43
moon	59
most	15
mouth	43
moved	61
Mr.	37
Mrs.	23
mud	65
music	43
must	17
near	25
need	41
needles	63
nest	35
never	7
nine	31
nose	39
nuts	15
o'clock	1
often	65
oil	37
only	13
open	17
or	3
outdoors	49
outside	23
own	47
papa	37
park	65
part	61
pen	43
pencil	17
pick	53
pie	53
piece	37
pink	47
place	15
plant	41
poor	27
presents	9
pull	67
pumpkin	53
puppy	65
rain	3
reading	17
ready	31
received	63
riding	33
ring	45

A Review of All Your New Words

	Page
river	11
road	33
rode	33
rope	51
round	33
running	37
same	33
sand	43
Saturday	39
sea	53
seat	67
seeds	49
send	29
sent	7
sentences	65
seven	43
several	51
shall	9
sheep	33
ship	53
shot	55
should	13
showed	67
sick	7
side	21
sit	29
sitting	67
skates	27
skating	27
skin	47
sky	61
sleigh	59
slide	55
small	35
smoke	11
snake	31
snowballs	59
soap	13
song	43
sons	63
sorry	5
spelling	17
spring	31
stand	55
star	59
started	3
stay	5
stick	29
still	19
stocking	37
stop	39
stories	37
string	53
studying	17
summer	1
sun	11
Sunday	27
supper	29
sure	3
sweet	67
swimming	39
tail	59
talk	47
tall	55
teeth	47
ten	31
test	51
than	15
that's	27
these	15
third	7
those	43
thought	1
threw	57
throw	33
till	39
together	11
tomorrow	45
tonight	45
top	31
tried	39
trip	41
truck	57
truly	45
try	31
turkey	23
turn	63
uncle	19
until	11
use	13
used	13
vacation	23
visit	19
wait	27
walk	21
warm	27
wash	13
wear	29
week	7
wet	53
which	13
while	5
wild	49
wind	55
window	21
woke	51
woman	57
women	41
won	65
won't	25
woods	21
words	61
working	63
writing	15
wrote	41
yesterday	9
yet	45
zoo	51

Your Half-Year Review Test

Write the words on these lines as your teacher says them.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

13 _____

14 _____

15 _____

16 _____

17 _____

18 _____

19 _____

20 _____

21 _____

22 _____

23 _____

24 _____

25 _____

Cross out the words you missed and write them correctly on these lines. Review them when you have time.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Your Final Review Test

Write the words on these lines as your teacher says them.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

13 _____

14

15 _____

16 _____

17 _____

18 _____

19 _____

20 _____

21 _____

22 _____

23 _____

24 _____

25 _____

Cross out the words you missed and write them correctly on these lines. Review them when you have time.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Your Hard Words

Review these words whenever you have time. Now and then your teacher will test you on them.

Your Hard Words

Your Hard Words

Your Extra Words

Put a check mark (✓) before each extra word you learn. Write it one or more times.

1. Thanksgiving* — Each year we have a big Thanksgiving dinner at our house.

   _____

2. through† — We drove through the big city. _____
3. grandmother — I live with my grandmother. _____
4. built — They built log houses to live in. _____
5. roses* — Sally picked some roses for me. _____
6. operetta† — Have you sung in an operetta? _____
7. radio — We listen to the radio every night. _____
8. half — Would you like half of my apple? _____
9. iron* — My toy bank is made of iron. _____
10. pool† — Do you ever swim in a pool? _____
11. reader — That story is in our new reader. _____
12. seals — We saw the seals swimming around. _____
13. world* — Home is the best place in the world. _____
14. lamp† — Mother lit the floor lamp. _____
15. moth — A moth was flying around the light. _____
16. else — Does anyone else want to read aloud? _____
17. fairies* — Do fairies dance at night? _____
18. iceberg† — The ship hit an iceberg and sank. _____

*†—See inside back cover for suggested use of these words.

Your Extra Words

19. weapons — Their weapons were guns. _____

20. art — We draw flowers in art class. _____

21. chart* — We kept a chart of what we ate. _____

22. such† — We had such a lot of fun! _____

23. decided — We decided to play Indian. _____

24. shell — I found this shell by the ocean. _____

25. quite* — I'm not quite ready, Mother. _____

26. rubber† — Are all tires made of rubber? _____

27. machine — Our school has a moving picture machine. _____

28. mice — Does your cat catch many mice? _____

29. month* — Jack stayed on the farm a month. _____

30. popcorn† — We ate popcorn at the circus. _____

31. shirt — Put on a clean shirt, Bobby. _____

32. automobile — They went in an automobile. _____

33. burned* — Their house burned down today. _____

34. desk† — Tom went up to the teacher's desk. _____

35. grandpa — My grandpa gave me a knife. _____

36. someone — Someone going by waved to me. _____

37. spend* — Where will they spend their vacation? _____

38. taught† — Have you taught the kittens to eat? _____

39. blackboard — We wrote on the blackboard. _____

40. camp — Jane goes to a camp each summer. _____

Your Extra Words

41. coloured* — They wrote with coloured pencils. _____

42. ears† — "Wash your ears!" said Mother. _____

43. haven't — We haven't had dinner yet. _____

44. hay — What animals like to eat hay? _____

45. jack-o'-lantern* — Daddy made me a funny jack-o'-lantern without many teeth.

_____

46. kite† — My kite got caught in a tree. _____

47. mountains — We drove up into the mountains. _____

48. programme — Are you in the Easter programme? _____

49. recess* — We go out for recess each day. _____

50. stopped† — It stopped raining at five. _____

51. teach — Will you teach me to ride a bicycle? _____

52. alone — Jane had to eat all alone. _____

53. flat* — Flat land is good for gardens. _____

54. forgot† — Peter forgot to bring his lunch. _____

55. fur — Fur keeps animals warm in winter. _____

56. slippers — I wear slippers around the house. _____

57. tied* — We tied the dog outside and went in. _____

58. twenty† — The hens laid twenty eggs today. _____

59. bite — We had a bite to eat before leaving. _____

60. calf — Does your cow have a baby calf? _____

61. farmer* — The farmer planted his seed. _____

Your Extra Words

62. forty† — There are forty children in the class. _____

63. middle — Don't play in the middle of the road! _____

64. snowing — Aren't you glad it's snowing? _____

65. telephone* — We called her on the telephone. _____

66. vegetables† — I like to eat vegetables. _____

67. age — I am nine years of age. _____

68. fed — We fed the monkeys at the zoo. _____

69. hind* — Towser stood up on his hind legs. _____

70. sang† — We sang the song that we had made up. _____

71. sewing — Can you run a sewing machine? _____

72. we'll — We'll have to hurry to catch the train. _____

73. wool* — Do sheep have long wool in summer? _____

74. buggy† — Grandpa drove a horse and buggy. _____

75. gloves — Will you wear your new gloves? _____

76. storm — A storm came up and we got wet. _____

77. bowl* — We gave the cat a bowl of milk. _____

78. circus† — We saw a white bear at the circus. _____

79. excuse — "Excuse me," she said as she got up. _____

80. notebooks — We made notebooks about Indians. _____

81. nothing* — We had nothing to do all day. _____

82. pin† — Don't stick that pin in me! _____

83. queen — The king and queen went riding. _____

Your Extra Words

84. shoot — They had to shoot bears for food. _____

85. south* — We drove south for ten miles. _____

86. cute† — Almost every puppy is cute. _____

87. ink — Tom has learned to write with ink. _____

88. kitchen — Mother is in the kitchen cooking. _____

89. add* — In what grade did you learn to add? _____

90. dish† — Pass your dish for some more corn. _____

91. God — They thanked God for their food. _____

92. hall — The front door opens into the hall. _____

93. hide* — Did Mary hide in the back yard? _____

94. log† — This log house has only one room. _____

95. nurse — A nurse takes care of the baby. _____

96. ocean — We crossed the ocean on a big ship. _____

97. roll* — Baby loves to roll her rubber ball. _____

98. bet† — I bet you've never seen a fairy. _____

99. bigger — Your home town is bigger than mine. _____

100. chalk — We use coloured chalk on the board. _____

101. given* — Jack was given a top for Christmas. _____

102. peanuts† — Do you like to eat peanuts? _____

103. awful — The giant was awful to look at. _____

104. born — When was Princess Elizabeth born? _____

105. bunch* — I took Mother a bunch of flowers. _____

Your Extra Words

106. piano† — Can you play a piano? _____

107. porch — In summer we sit on the porch. _____

108. weather — I like cold weather the best. _____

109. we're* — We're going to the park to play. _____

110. wouldn't† — Wouldn't you like some ice cream? _____

111. already — Jane has already gone home. _____

112. auto — Did she ride home in an auto? _____

113. clown* — We laughed and laughed at the clown. _____

114. horn† — I blew my horn on Hallowe'en. _____

115. later — Will John be back again later? _____

116. myself — I hurt myself when I fell. _____

117. picnic* — We had cake at our picnic. _____

118. rang† — The telephone rang five times. _____

119. tie — Tie him so that he can't get away. _____

120. track — My toy train has ten feet of track. _____

121. addition* — Are you studying addition? _____

122. aunt's† — My aunt's house is on this street. _____

123. hospital — They took the sick child to the hospital. _____

124. low — This chair is too low for me. _____

125. without* — Could we live without salt? _____

126. valentine† — We had a valentine box in our room at school. _____

_____

Your Very Own Words

Write here the words which you need to learn but which you have not had in your lessons so far. Study these words whenever you have time.

A Review of Some of Your Words

1. Write these in alphabetical order: **hear, stop, clay, flag, cut, coal, sick, nose.** _____ _____

_____ _____ _____

_____ _____ _____

2. Add **ing** to these words: **fish, ride, run.** Be sure to drop the silent **e** and **double** the **n.**

_____ _____

_____

3. Write the words that mean more than one:

bee _____ **baby** _____

gift _____ **dress** _____

sheep _____ **woman** _____

4. Write the word that means:

did know _____

did hear _____

did catch _____

did try _____

did move _____

did ask _____

5. Write the contraction for:

is not _____

I have _____

that is _____

will not _____

could not _____

of the clock _____

6. Write only the words that begin with capitals: **arithmetic, Christmas Eve, Sunday, Indian, jack-o'-lantern, Hallowe'e**

_____

_____

_____

PE 1145 G25 WKBK- GR-3
GATES ARTHUR IRVING 1890-
THE PUPIL S OWN VOCABULARY
SPELLER
39415638 CURR HIST
000007544182

7. Write the abbreviations for **Mister** and **Mistress.** How should they begin and end?

_____ _____

8. Write these words and draw lines through them to show their parts: **also, outside, cowboy, vacation, beautiful.**

_____ _____

_____ _____

_____

9. Write only the words that have long vowel sounds: **mine, bat, keep, ate, woke, kept, made, hit.**

_____ _____

_____ _____

_____

Check the words ending in silent **e.**

10. Write the homonym for each of these:

one _____ **ate** _____

see _____ **rode** _____

through _____

EDUCATION LIBRARY

The Pupils' Own Vocabulary Spellers (See page 2, for example.) Fol-
innovations which will make the te correction of the words, a study
simpler, more satisfying, and more fru udy of the words missed. Sec-
and purposes of the new programme ual give suggestions for making
spellers are fully explained in the *Teach* ly highly valuable.
the teacher is urged to study carefully. al weekly test. Temptations to
The Vocabulary. This series is ba ssened by having the spaces for
recent, the most extensive, and the m a separate section of the book —
words used by pupils in their writing sed on this final test are crossed
This investigation by Henry D. Rins in a space provided at the end
1944 by The Macmillan Company, m ee page 2, for example.) At the
determine as never before the relative i following week the pupil is again
of the thousands of words used in Gr ter having reviewed them. (See
most important words are introduce rds Again" on page 4.)
weekly lessons. Each of these words **ment and Generalization**
taught. A group of 126 words of less pellers embody a most carefully
"Your Extra Words", is listed on pa for enriching the child's
order of their importance. Each is in his ability to spell by "thinking"
tence to give it meaning. These word useful spelling convention, rule,
by the pupils when they have tim e word-meaning enrichment
year. This plan of having basal w *Rinsland Semantic Study* — an
gives the most important words ency, grade by grade, of every
makes effective adjustment to in ed by children in their own
ability to learn, enables the ation programme is based o
satisfaction of mastering the by Gates and his stud
and provides the means of Sections 4, 6, and 10
spell words largely by the ned to make the
each pupil space for writing ependent speller
entirely by himself. The ext
the gap between the thoroughly **fic Words**
the basal list and the independent utilize t
own words". Thus, independen ing
major objective of instruction — i
of the *Teachers' Manual* gives a
this phase of the programme.)
The Method of Study. The
simpler and more efficient method
is based on investigations conduc
and David H. Russell which sh
many-step technique was unne
slow for the good spellers and too
for the poor spellers. The metho
spellers contains no steps, such
your mind's eye", which a teache
teach. It is simple, yet it contain
is fully explained in Section 3 of
The Weekly Programme. T
spelling words in a simple, interesting story by Ce
Comegys Peardon. He then examines each word
spelling list and rereads the story, underlining th
words, which appear in the same order in the st
list. Then he writes the words. The n
thorough study of them in the "Know
programme, which is planned to give th
understanding of each word, as well
employ the most useful general
mastering its spelling. (See pa
The third step is a test of sp
this series is the provision
which removes any unce
teacher has said and c

Date Due
APR 1 '60
APR 9 '60
July 31
AUG 2 1983
APR - 1 RETURN

PE 1145 G25 wkbk. gr.3
Gates, Arthur Irving, 1890-
The pupil's own vocabulary
speller
0320997M CURR

WORK BOOK
No. 3.
MAR 25
CURRICULUM

A Review of Some of Your Words

1. Write these in alphabetical order: **hear, stop, clay, flag, cut, coal, sick, nose.** _____ _____

_____ _____ _____

_____ _____ _____

2. Add **ing** to these words: **fish, ride, run.** Be sure to drop the silent **e** and **double** the **n.**

_____ _____

_____

3. Write the words that mean more than one:

bee _____ **baby** _____

gift _____ **dress** _____

sheep _____ **woman** _____

4. Write the word that means:

did know _____

did hear _____

did catch _____

did try _____

did move _____

did ask _____

5. Write the contraction for:

is not _____

I have _____

that is _____

will not _____

could not _____

of the clock _____

6. Write only the words that begin with capitals: **arithmetic, Christmas Eve, Sunday, Indian, jack-o'-lantern, Hallowe'e**

_____

_____

_____

PE 1145 G25 WKBK- GR-3
GATES ARTHUR IRVING 1890-
THE PUPIL S OWN VOCABULARY
SPELLER
39415638 CURR HIST
0000075441 82

7. Write the abbreviations for **Mister** and **Mistress.** How should they begin and end?

_____ _____

8. Write these words and draw lines through them to show their parts: **also, outside, cowboy, vacation, beautiful.**

_____ _____

_____ _____

_____

9. Write only the words that have long vowel sounds: **mine, bat, keep, ate, woke, kept, made, hit.**

_____ _____

_____ _____

_____

Check the words ending in silent **e.**

10. Write the homonym for each of these:

one _____ **ate** _____

see _____ **rode** _____

through _____

The Pupils' Own Vocabulary Speller
innovations which will make the te
simpler, more satisfying, and more fruitful. The nature and purposes of the new programme provided in these spellers are fully explained in the *Teachers' Manual*, which the teacher is urged to study carefully.

The Vocabulary. This series is based upon the most recent, the most extensive, and the most valid count of words used by pupils in their writing in Grades I-VIII. This investigation by Henry D. Rinsland, published in 1944 by The Macmillan Company, made it possible to determine as never before the relative importance of each of the thousands of words used in Grade III. The 359 most important words are introduced in the 34 basal weekly lessons. Each of these words is very thoroughly taught. A group of 126 words of less importance, called "Your Extra Words", is listed on pages 87-92, in the order of their importance. Each is introduced in a sentence to give it meaning. These words are to be learned by the pupils when they have tim
year. This plan of having basal w
gives the most important words
makes effective adjustment to in
ability to learn, enables the
satisfaction of mastering the
and provides the means of
spell words largely by the
each pupil space for writing
ntirely by himself. The ext
the gap between the thoroughly
the basal list and the independent
own words". Thus, independen
major objective of instruction —
of the *Teachers' Manual* gives a
this phase of the programme.)

The Method of Study. The
simpler and more efficient method
is based on investigations conduc
and David H. Russell which sh
many-step technique was unne
slow for the good spellers and too
for the poor spellers. The metho
spellers contains no steps, such
your mind's eye", which a teache
teach. It is simple, yet it contain
is fully explained in Section 3 of

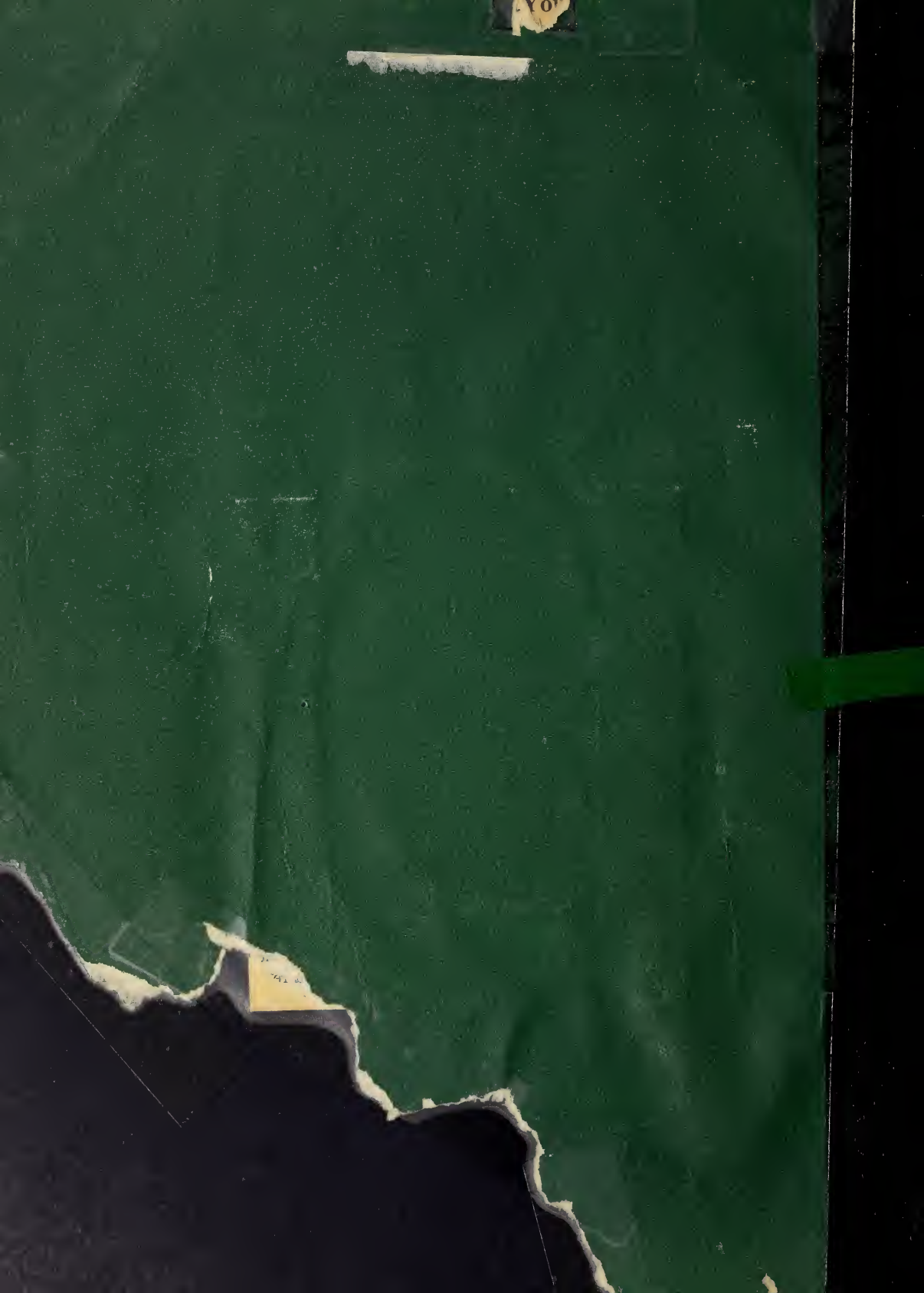
The Weekly Programme. T
spelling words in a simple, interesting story by Ce
Comegys Peardon. He then examines each word
spelling list and rereads the story, underlining th
words, which appear in the same order in the st
list. Then he writes the words. The n
thorough study of them in the "Know
programme, which is planned to give th
understanding of each word, as well
employ the most useful general
mastering its spelling. (See pag

The third step is a test of sp
this series is the provision
which removes any unce
teacher has said and c

(See page 2, for example.) Following the test come the correction of the words, a study of the errors, and a restudy of the words missed. Sections 7 and 8 of the manual give suggestions for making this diagnosis and restudy highly valuable.

The last step is the final weekly test. Temptations to copy on this test are lessened by having the spaces for "Your Friday Tests" in a separate section of the book — pages 69-76. Words missed on this final test are crossed out and written correctly in a space provided at the end of the week's lesson. (See page 2, for example.) At the time of the final test the following week the pupil is again tested on these words, after having reviewed them. (See 2 under "Write Your Words Again" on page 4.)

The Word-Enrichment and Generalization Programmes. These spellers embody a most carefully worked-out programme for enriching the child's vocabulary and increasing his ability to spell by "thinking" and utilizing every really useful spelling convention, rule,
e word-meaning enrichment
Rinsland Semantic Study — an
ency, grade by grade, of every
ed by children in their own
ation programme is based o
by Gates and his stude
Sections 4, 6, and 10
ned to make the
ependent speller

fic Words
utilize t
ing

PE 1145 G25 wkbk. gr.3
Gates, Arthur Irving, 1890-
The pupil's own vocabulary speller
0320997M CURR
WORK BOOK
No. 3.
MAR 25
CURRICULUM